DOCUMENT RESUME

ED 449 826 JC 010 136

TITLE	Austin Community College 1998-99 Fact Book.
INSTITUTION	Austin Community Coll., TX.
PUB DATE	1999-00-00
NOTE	113p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	*College Administration; College Programs; Community Colleges; Educational Finance; *Institutional Characteristics; *Institutional Evaluation; School Demography; Tables (Data); Two Year Colleges
IDENTIFIERS	*Austin Community College TX

ABSTRACT

This report provides various facts about Austin Community College (ACC) (Texas). It addresses general school information, budget and finance, credit programs, college credit student profile, credit degrees and awards, campus demographics, alternative credit and adult education, faculty and staff, and facilities and instructional sites. The college was established in December 1972 by voters of the Austin Independent School District. Presently, the college maintains six full-time campuses in addition to the Highland Business Center, which houses the administration offices and a business training center. ACC receives its funds from three primary sources of revenues: state funding, property taxes, and student tuition and fees. ACC's tuition is among the highest of any community college in Texas. Unlike state reimbursement, tuition and fee income may be spent for any college purpose, including retirement of revenue bonds which could be used for limited construction purposes. ACC's educational programs include workforce programs and academic/ transfer courses. The college offers 16 Associate of Arts programs and 12 Associate of Science programs. In fall 1998, 39.0% of the students were between 16 and 21 years of age and 36.3% were between 22 and 30. Contains numerous charts and tables. (JA)

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AUSTIN COMMUNITY COLLEGE

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AUSTIN COMMUNITY COLLEGE
1998-99 FACT BOOK

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GENERAL INFORMATION

Historical Profile

Austin Community College was established in December 1972 by voters of the Austin Independent School District. In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the College shared the district's boundaries.

In December 1978, ACC was fully accredited by the Southern Association of Colleges and Schools (SACS) as a public, two-year community college. ACC's enrollment had increased to 13,481.

On March 1, 1982, the Board, following the guidelines of the Texas Education Code, established its own governing Board of Trustees, consisting of nine members. ACC received reaccreditation by SACS in 1983 and again in 1993.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC's Riverside Campus. ACC's Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District voted to become part of the ACC district.

Following the passage of the 1985 Legislative Appropriations Bill, which stated, "It is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987," ACC held a successful tax base election. The measure approved a maximum of 5 cents per $100 assessed property valuation.

On November 3, 1998, 70 percent of Manor Independent School District citizens voted to join the ACC district.

Presently, the College maintains six full-time campuses in addition to the Highland Business Center, which houses the administration offices and a business training center. The campuses are Cypress Creek (1991), Eastview (1999), Northridge (1989), Pinnacle (1990), Rio Grande (1975) and Riverside (1984).

Mission Statement

Austin Community College operates on the belief that open access to quality postsecondary educational experiences is vital in a rapidly changing democratic society. Therefore, the College exists to provide such educational opportunities to all the people of the Austin Community College service area. Hence, Austin Community College maintains an "open door" admissions policy, offers a comprehensive variety of postsecondary educational programs, and actively seeks to eliminate barriers in the educational process.

The legal mission of Austin Community College is prescribed by the Texas Legislature:

- Technical programs up to two years in length leading to associate degrees or certificates;
- Vocational programs leading directly to employment in semiskilled and skilled occupations;
- Freshman and sophomore courses in arts and sciences;
- Continuing adult education for occupational or cultural upgrading;
- Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- A continuing program of counseling and guidance designed to assist students in achieving their individual goals; and
- Such other purposes as may be prescribed by the Coordinating Board, Texas College and University System, or local governing boards, in the best interest of postsecondary education in Texas.

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974, September 2, 1975, January 18, 1982, September 24, 1984, and February 3, 1997.

Source: Office of the Board of Trustees

Statement of Values and Ideals

Austin Community College is an educational institution committed to challenging the human mind to explore new ideas and seek new opportunities.

The College's mission is to provide a wide range of high quality educational services which meet the needs of our willing partners in learning, both those who seek our services and those whom we must seek out. The District shares a mutual accountability with all parts of the community. ACC will adapt to meet a growing range of individual and community needs.

The ACC district will fulfill its mission to the extent of its fiscal and legal capacity in support of the following ideals:

Quality

- Emphasis on teaching
- High educational standards
- A faculty and staff dedicated to the success of all students
- An environment conducive to personal excellence and growth for all students
- Assurance of transfer of arts/sciences courses to four-year institutions
- Relevance to employment needs of vocational/technical courses
- A plan for educational excellence which includes identification of at-risk students

Flexibility

- Adapting to our community during times of rapid social and technological change
- Developing an open curriculum which accommodates rapid change
- Designing instructional methodologies and providing technological equipment relevant to a changing society
- Ensuring continued professional competence of faculty and staff at all levels

Accessibility

- An open door for all those who wish to attend
- Assessment of entering student academic abilities
- A determination to actively seek out those who may benefit from a community college education
- The belief that every individual should have the opportunity to pursue a higher education
- A tuition/fee structure which promotes the open door
- Creative ways to provide services to the community

Diversity

- Understanding our world as one large, complex community
- Fostering a genuine appreciation of a multi-cultural community
- Promoting a genuine belief in the dignity, equality and value of every person

The Austin Community College Board of Trustees adopted this policy on March 4, 1974 and amended it on November 13, 1989. It was reaffirmed on February 3, 1997.

Source: Office of the Board of Trustees

Austin Community College
Institutional Profile
Fall 1998

Type:
Public Two-Year College

Sponsorship and Control:
Local: Board of Trustees; the nine member Board is elected by the Austin Community College (ACC) District, which includes Austin Independent School District (AISD) and Leander Independent School District (LISD), Manor Independent School District (MIST) and members serve six year staggered terms.

Enrollment:
College-credit students: 25,609- males: 11,931 (46.6%), females: 13,678 (53.4%); full-time: 7,042 (27.5%), part-time: 18,567 (72.5%); students from the ACC District: 17,306 (67.6%); receive financial aid: 24%

Faculty:
Full-time: 355 (26.3%); part-time: 990 (73.7%)

Library:
Volumes: 129,744; subscriptions: 4,809

Finances:
Total institutional operating budget: $81,567,696
Income: 54% local, 44% state, and 2% other
Expenditures: 58% instructional and academic support, 8% student services, 12% institutional support, 15% plant operations, 2% scholarships, and 4% debt service

Campus:
Total acres: 259- 40+ facilities; major facilities include (acquisition date): Skill Center (1974), Rio Grande (1975), Riverside (1984), Northridge (1987), Highland Business Center (1988), Eastridge (1990), Cypress Creek (1990), Pinnacle (1990), and Eastview (1999).

Divisions:
Instructional Areas: 7- Applied Technology, Arts and Humanities, Business Studies, Computer Studies, Health Sciences, Math and Science, Social and Behavioral Sciences.

Majors:
Majors offered: 80- Associate of Arts: 16, Associate of Science: 11, and Associate of Applied Science: 53

Degrees and Certificates
Awarded 1997-98: Degrees- 329 Academic, 184 Tech-Prep, and 345 Workforce;
Certificates- 83 Workforce and 149 Tech-Prep

Austin Community College Presidents
1973-1998

Dr. Thomas Hatfield, President
June 1973 - January 1977

Mr. Marvin D. Shwiff, Interim President
February 1977 - September 1977

Dr. Cecil L. Groves, President
October 1977 - September 1983

Mr. Roland K. Smith, Interim President
October 1983 - November 1983

Dr. Brent Knight, Interim President
December 1983 - August 1984

Roland K. Smith, Interim President
September 1984 - December 1984

Dr. Daniel D. Angel, President
January 1, 1985 - August 14, 1992

Roland K. Smith, Interim President
August 15, 1992 - July 31, 1993

Dr. William E. Segura, President
August 1, 1993 - July 31, 1996

Dr. Hosni Nabi, Interim President
August 1, 1996 -January 24, 1997

Ms. Janis M. Koening, Acting President
January 25-31, 1997

Dr. Richard Fonte, President
February 1, 1997-Present

Austin Community College
1998-2000 Board of Trustees

Dr. Lillian Davis - (2002)

Dr. Lillian Davis was elected to the Board of Trustees in 1996. Dr. Davis has been an employee of IBM for nearly 22 years with management assignments in human resources, technical education, quality and administration. She has a BS in Education, an MA in Speech, and a Ph.D. in Communication from the University of Texas at Austin. Her dissertation was on interpersonal bargaining. She volunteers in many community organizations, primarily related to education.

Della May Moore -(2002)

Della May Moore was elected to the Board of Trustees in 1982. Ms. Moore brings strong experience in education and administrative issues to the Board. Ms. Moore is director of bilingual education for the Austin Independent School District where she has also held positions as principal and instructional coordinator. Additionally, she has an extensive background in professional and community leadership with organizations such as the Hispanic Chamber of Commerce, Texas Elementary Principals and Supervisors Association and the Austin Project. Ms. Moore is often invited to present at national and state conferences and has received numerous awards.

Dr. Carol Nasworthy - (2002)

Dr. Carol Nasworthy was elected to the Board of Trustees in 1990, and has served as chair and vice chair of the board. Dr. Nasworthy holds a Ph.D. from the University of Texas at Austin in Educational Administration with a concentration in public policy. She has conducted research and written extensively on leadership for organizational change and on the composition and training of the workforce for the 21st century. She serves on the Capital Area Workforce Development Board, and is on the advisory board of Austin Musical Theater and Seton Shoal Creek.

Beverly Watts Davis - (2004)

Beverly Watts Davis was elected to the Board of Trustees in 1992 and currently serves as chair of the Board. Ms. Davis brings to the Board strong experience in program development, community mobilization and the generation of grant and external resources. She is national director of United Way Fighting Back, an organization that promotes healthy lifestyles for urban youth. She has served on dozens of community boards, including the Texas Commission on Alcohol and Drug Abuse Advisory Council, the Texas Task Force on State and Local Drug Control and as a governor's appointee to the Partnership for a Drug-Free Texas.

NOTE: Term end date appears in parentheses.

Source: Office of the Board of Trustees

Rafael Quintanilla - (2004)

Rafael Quintanilla was appointed to the Board of Trustees on May 5, 1997, to replace Mack Ray Hernandez. He was elected to a full term in 1998. Mr. Quintanilla is an attorney in private practice. He is past chair of the Hispanic Chamber of Commerce and the Planning Commission of Austin, and is currently a member of the Capital Area Training Foundation and KLRU. His undergraduate degree in government/economics and his law degree are both from the University of Texas at Austin.

Beverly Silas - (2004)

Beverly Silas was elected to the Board of Trustees in 1998. Ms. Silas, director of external affairs for Southwestern Bell, is experienced as a board member and volunteer in many organizations, which led to a Governor's Award as an Outstanding Texas Volunteer in 1993. Her current and recent activities include the Capital Area Workforce Development Board, the Texas Special Olympics, Leadership Austin, and Downtown Austin Alliance. She is the current national president of The NETWORK, an organization to bring together African-American employees of SBC Communications. Ms. Silas also serves on the Management Advisory Committee at ACC.

Hunter Ellinger - (2000)

Hunter Ellinger was elected to the Board of Trustees in 1992 and currently serves as Secretary of the Board. Mr. Ellinger is chief scientist at Scientific Measurement Systems, a public company that supplies industrial computer equipment and services. He is experienced in financial planning and reporting from many years of work with non-profit community groups and businesses. His 40-plus years in Austin include involvement in progressive politics as early as the civil rights movement. He also served in the Peace Corps and worked on the technical staff in the UT-Austin Physics Department.

Dr. John Worley - (2000)

Dr. John Worley was elected to the Board of Trustees in 1994. Dr. Worley, who earned his law degree from UT-Austin, also holds a Ph.D. in philosophy. He has taught at UT-Austin, Texas Technological University, San Antonio College, and ACC. He has extensive experience in trial court and appellate litigation in state and federal court and currently is an assistant attorney general for the state of Texas. Dr. Worley also serves on the board of the Austin Area Urban League.

Allen Kaplan - (2000)

Allen Kaplan was elected to the Board of Trustees in 1994 and currently serves as Vice-Chair of the Board. A public and community affairs consultant, Mr. Kaplan has more than 25 years experience working with government agencies and officials at all levels. He represents various development interests with a concentration on downtown and master planned developments. A principal in Austin Analysis, a public policy news and research company, Mr. Kaplan has served on numerous community and professional boards including Capital Metro and the Downtown Austin Alliance. He received his BA in Political Science from Brooklyn College.

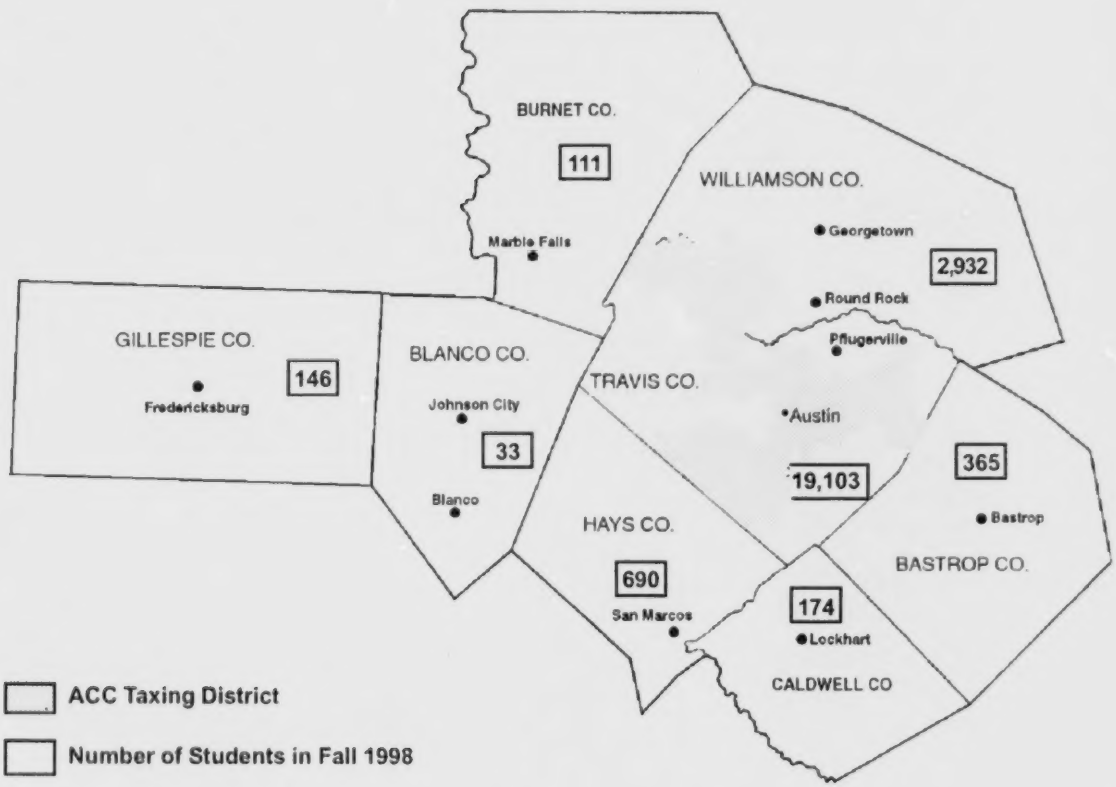
Austin Community College Service Area
Demographic Projections

These numbers reflect the population projections for ACC's service area. The legislatively designated service area is made up of eight counties-Bastrop, Blanco, Burnet, Caldwell, Hays, Travis and Williamson.

	Fall 1999	Fall 2005	Fall 2010	Fall 2015
Ethnicity				
White	766,280	780,871	849,548	927,673
Black	97,901	101,912	110,368	118,628
Hispanic	265,181	306,651	353,540	405,903
Other	36,314	39,205	44,726	50,372
TOTAL	**1,165,676**	**1,228,639**	**1,358,182**	**1,502,576**

Source: THECB Office of Planning

College-Credit Student Headcount by County - Fall 1998



Austin Community College
Service Area

Source: ACC Mainframe System - uncertified data

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Learining Resource Services Statistical Overview 1997-1998

Learning Resource Services provides full library, media, and computer center services to college faculty, students and staff at the main campuses.

Learning Resource Centers

Collection-	
Total Number of Items	129,744
Books	112,860
Audiovisual media	12,369
Electronic Resources	4,515
Total Number of Subscriptions	4,809
Paper and microform	2,920
Electronic	1,889
Number of Door Counts*	
For the Year	860,160
Typical Week	25,551
Number of Items Checked Out	
Total Collection	324,296
Reference Questions	
For the Year	58,776
Typical Week	1,757

Media Centers

Number of Door Counts*	50,091
Number of Equipment Items Checked Out	12,026
Production	6,896
Number of Programs Checked Out	2,895

Computer Centers

Number of Door Counts*	154,220
Software Used	54,840

*Door Count is the number of persons who physically enter Learning Resource Center facilities. A single person my be counted more than once.

Source: Learning Resource Services

BUDGET & FINANCE

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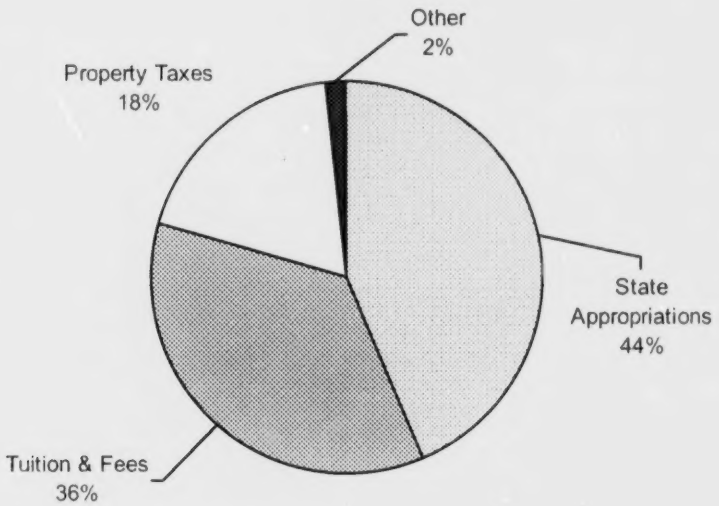
Austin Community College Operating Budget
September 1, 1998 - August 31, 1999

Education and General Fund Fiscal Year 1999

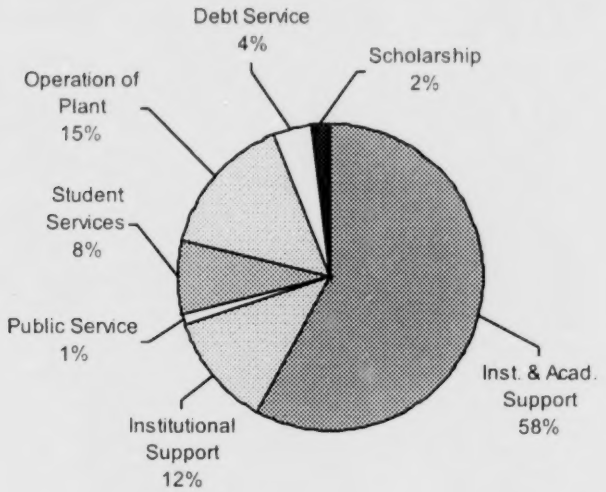


Estimated Revenues	Budget	Percent of Budget
State Appropriations	$35,889,786	44%
Tuition and Fees	$29,364,371	36%
Property Taxes	$14,682,185	18%
Other	$1,631,354	2%
Total Education and General Revenues	**$81,567,696**	**100%**

Source: Office of Business Services

Austin Community College Operating Budget
September 1, 1998 - August 31, 1999

Education and General Fund Fiscal Year 1999



Estimated Expenditures	Budget	Percent of Budget
Instr. & Academic Support	$47,309,264	58%
Institutional Support	$9,788,124	12%
Student Services	$6,525,416	8%
Public Service	$815,676	1%
Debt Service	$3,262,708	4%
Scholarships	$1,631,354	2%
Operation of Plant	$12,235,154	15%
TOTAL	**$81,635,196**	**100%**

Source: Office of Business Services

Review of Austin Community College Revenue and Expenditures

Austin Community College receives its funds from three primary sources of revenue: state funding, property taxes, and student tuition and fees. Federal grants account for a small percentage of revenue, and those funds can only be used for specific purposes as spelled out in the grant guidelines. Approximately one half of College funds come from state reimbursement based on the contact hours generated by the College.

Tuition and fees are set by the local governing board. ACC's tuition is among the highest of any community college in Texas. Unlike state reimbursement, tuition and fee income may be spent for any College purpose, including retirement of revenue bonds, which could be used for limited construction purposes.

The College budgets according to these categories:

- General Administration and Student Services--government of the institution; executive direction and control; business and fiscal management; admissions and registration; other student services, including counseling, placement services, and student financial aid.
- General Institutional Expense--expenses of a general nature that benefit the entire institution and are not related solely to any specific program or division (cost of catalogs, bulletins, convocations, lectures, etc.).
- Staff Benefits--costs toward benefit programs for employees, such as insurance programs, workers compensation, and unemployment compensation.
- Resident Instruction--these are two classifications: General Academic Courses and Vocational-Technical Courses; cost include faculty salaries, departmental operating expenses, instructional administration, salaries, wages, supplies, travel, equipment, and operating expenses.
- Learning Resource Services--costs for salaries, wages, other operating costs, books, periodicals, binding costs and equipment of separately organized libraries.
- Extension and Public Service--all costs of activities designed to serve the general public to include community service programs, instructional salaries and wages, supplies, equipment and departmental operating expenses.
- Physical Plant Maintenance and Operations--cost of operating expenses to carry out the duties of physical plant administration, planning and general services must be funded from local funds; includes salaries and wages, custodial and maintenance personnel, cost of utilities, cost of supplies and equipment for custodial and maintenance personnel, minor repairs and renovations, parking areas and security.

- Special Items--cost of items not included in any other elements such as reserve accounts, contact hour adjustments, tuition shortfall, and reserve for contingency, retirement of Bond Debt.

- Major Repairs and Rehabilitation of Buildings--expenses to provide major repairs, rehabilitation, and renovations of existing buildings and facilities: includes salaries, wages and costs materials for such items.

Source: Office of Business Services

Cost per Credit Student per Semester (Estimate)*

Fall Semesters
1983 - 1997

Fall	Fall Budget Expenditures**	Semester Credit Hours (SCH)	Head Count	Semester Credit Hours per Student	FTSE (12 SCH)	Cost Per FTSE
1983	$25,436,290	119,034	16,674	7.1	9,920	$1,026
1984	$26,506,354	121,993	17,807	6.9	10,166	$1,043
1985	$30,012,614	120,437	17,549	6.9	10,036	$1,196
1986	$32,913,266	129,146	18,340	7.0	10,762	$1,223
1987	$34,901,691	143,458	19,905	7.2	11,955	$1,168
1988	$39,094,805	155,865	21,378	7.3	12,989	$1,204
1989	$45,166,600	171,255	23,067	7.4	14,271	$1,266
1990	$52,924,574	180,762	24,082	7.5	15,064	$1,405
1991	$52,418,753	175,719	23,048	7.6	14,643	$1,432
1992	$56,773,745	193,102	25,275	7.6	16,092	$1,411
1993	$58,903,214	185,880	24,236	7.7	15,490	$1,521
1994	$66,252,277	195,384	25,276	7.7	16,282	$1,628
1995	$72,445,022	198,564	25,618	7.8	16,547	$1,751
1996	$74,662,109	195,873	25,174	7.8	16,323	$1,830
1997	$75,943,413	200,269	25,796	7.8	16,689	$1,820

*Reflects only credit programs. Does not include Alternative Credit or Block-time Programs.
**Cost is based on 40% of Education and General Expenditures and Transfers.

Source: ACC Independent Audited Financial Statement & THECB Certified Reports

Students Receiving Financial Aid
Academic Year 1994 - 1999

PROGRAM	1993-94	1994-95	1995-96	1996-97	1998-99
PELL	3,692	3,844	3,819	3,736	3,555
	$4,335,767	$4,696,701	$4,442,074	$4,470,420	$4,626,496
SEOG	678	535	809	831	607
	$338,891	$305,934	$419,654	$418,432	$394,018
TPEG	1,128	1,492	1,220	1,644	1,439
	$556,847	$903,383	$753,934	$1,069,366	$938,468
SSIG	46	86	55	48	57
	$40,076	$48,836	$43,782	$38,338	$44,834
PERKINS	0	5	7	20	14
	0	$13,500	$12,100	$40,868	$20,815
FCWSP	223	208	172	176	261
	$321,065	$252,403	$218,887	$227,446	$442,502
TCWP	28	34	43	30	15
	$29,078	$36,109	$35,681	$35,545	$33,573
LOANS	3,575	4,156	4,172	4,091	2,500
	$8,076,962	$10,088,000	$9,190,451	$8,292,826	$5,734,721
TOTAL	**$13,698,686**	**$16,344,866**	**$15,116,563**	**$14,593,241**	**$12,235,427**
Unduplicated Count	**6,758**	**7,016**	**5,845**	**5,748**	**5,448**

Grants:
PELL - Pell Grants
SEOG - Supplemental Educational Opportunity Grant
TPEG - Texas Public Education Grant
SSIG - State Student Incentive Grant

Loans:
PERKINS - Perkins Loan (previously National Direct Student Loan)
Other Loans - Stafford Subsidized/Unsubsidized and PLUS

Employment:
FCWSP -Federal College Workstudy Program
TCWP -Texas College Workstudy Program

Source: Office of Financial Aid

CREDIT PROGRAMS

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Programs of Study
Fall 1998

The educational programs of Austin Community College include workforce programs and academic/ transfer courses. The workforce programs are designed to meet the increasing demand for skilled technicians and paraprofessionals for employment in industry and business. ACC awards both Associate of Applied Science degreed and certificates in workforce programs. Associate of Arts and Associate of Science degrees are awarded as transfer degrees and correspond to the first two years of a baccalaureate program at four-year institutions.

The programs and program areas in which Austin Community College offers courses include the following:

Associate of Arts

Anthropology
Art
Communications
Dance
Drama
Economics
Foreign Language
General Studies
Geography
Government
History
Music
Psychology
Radio-Television-Film
Social Work
Sociology

Associate of Science

Biology
Business Administration
Chemistry
Computer Science
Engineering
Geology
Health and Kinesiology
Mathematics
Physical Science
Physics/Astronomy
Pre-Dental/Pre-Medical
Pre-Pharmacy/Pre-Veterinary

Source: 1998-99 ACC Catalog

Associate of Applied Science Programs

Accounting
- Accounting Technician
- Para-Professional Accountant
- Professional Accountant

Air Conditioning, Heating & Refrigeration Technology
Automotive Technology
Automotive Diesel Technology
Building Construction Technology
- Building Maintenance Specialization
- Cabinetry/Interior Finishing Specialization
- Carpentry Specialization
- Concrete/Masonry Specialization

Child Development
- General Child Development

Commercial Art
Commercial Music Management
Computer Information Systems
- Computer Programming
- Local Area Network
- Microcomputer Applications Support

Criminal Justice and Correction
- Corrections
- Law Enforcement

Culinary Arts
Diagnostic Medical Imaging-Radiology
Electronic Technology
- Engineering Technology
- Instrumentation and Control Technology
- Semiconductor Manufacturing Technology Technician
- Telecommunications

Emergency Medical Services Tech
Engineering Design Graphics
- Architectural Specialty
- Interdisciplinary Specialty
- Mechanical Specialty

Fashion Merchandising
Financial Management
- Mortgage Banking

Fire Protection Technology
Geomatics/Land Surveying Technology
Hospitality Management
Human Services
- Addictions Counseling
- Interpreter Preparation
- General Human Services
- Therapeutic Recreation

Information and Records Management
Legal Assistant
Management
- Administration Management
- General Management
- Human Resources Management
- Industrial Management

Marketing
- Food Merchandising & Distribution
- Marketing

Medical Laboratory Technology
Nursing (Professional)
Occupational Therapy Assistant
Office Administration
- Administrative Assistant
- Legal Administrative Assistant
- Medical Administrative Assistant

Photographic Technology
Physical Fitness Technology
Physical Therapist Assistant
Printing & Desktop Publishing
- Printing Management
- Publishing Production

Quality Management and Assurance Technology
- Management Track
- Technical Track

Real Estate
Surgical Technology
Technical Communications
Welding Technology
- Art Metals
- Code Welding

Source: 1998-99 ACC Catalog

Certificate Programs
Credit Semester-Length Programs

Accounting
Air Conditioning, Heating & Refrigeration Technology
Automotive Diesel Technology
Automotive Technology
- Automotive Brake & Suspension Specialist
- Automotive Drive Train Specialist
- Automotive Engine Performance Specialist
- Automotive Technician
- Marine Engine Repair
- Motorcycle Repair
- Small Engine Repair

Building Construction Technology
- Building Maintenance
- Cabinetry & Interior Finishes
- Carpentry
- Concrete/Masonry
- Enhanced Skills

Child Development
- Child Development
- Enhanced Skills

Commercial Art
- Applied Multimedia Technology

Criminal Justice
- Private Security Officer
- Texas Peace Officer Sequence

Culinary Arts
Diagnostic Medical Imaging-Sonography
Electronics Technology
- Engineering Technology
- Instrumentation and Control Technology Technician
- Telecommunications
- Enhanced Skills

Emergency Medical Services Technology
- Enhanced Skills

Engineering Design Graphics
- Integrated Circuit Layout and Design

Fashion Merchandising
Financial Management
- Mortgage Banking

Firefighter
Geomatics/Land Surveying Technology
Hospitality Management
- Enhanced Skills

Human Services
- Addictions Counseling
- American Sign Language Studies
- Interpreter Preparation
- Therapeutic Recreation

Information Records Management
Marketing
- Basic Marketing Skills
- Enhanced Skills

Management
Nursing (Vocational)
Office Administration
- Administrative Assistant
- Legal Administrative Assistant
- Medical Administrative Assistant
- Medical Office Assistant
- Office Assistant
- Software Applications Specialist
- Enhanced Skills

Pharmacy Technician
Photographic Technology
- Photographic Artist

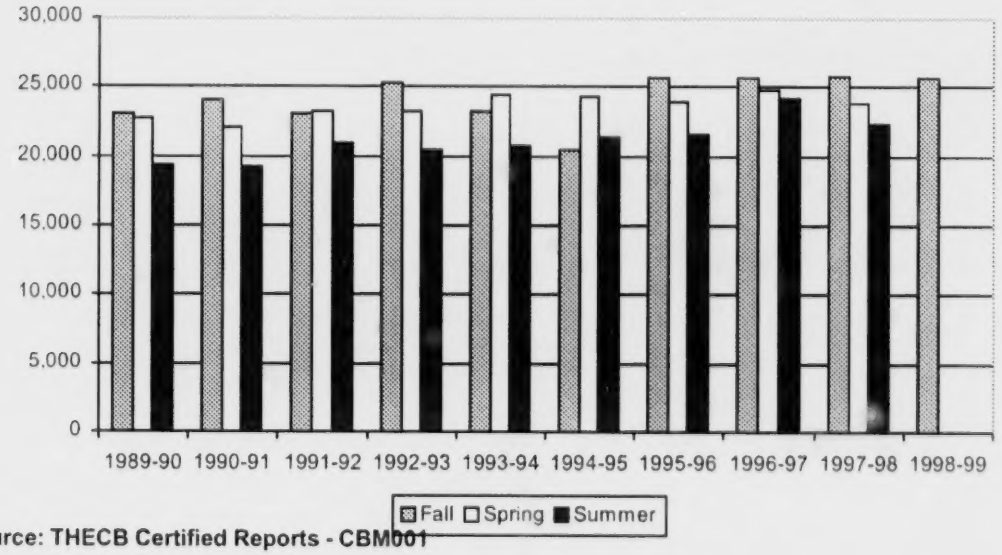
Physical Fitness Technology
Printing & Desktop Publishing
- Desktop Publishing
- Printing Prepress
- Printing Production

Quality Management & Technology
Surgical Technology
Technical Communications
Travel & Tourism
Welding Technology
- Art Metals I
- Art Metals II
- Inspection
- Pipe Welding
- Plate Welding

Student Headcount in Credit Programs
Academic Years 1974-1999

Academic Year	Fall Semester	Spring Semester	Summer Semester
1973-74	1,793	2,809	1,916
1974-75	4,684	5,465	3,782
1975-76	6,688	6,151	4,332
1976-77	6,495	6,727	4,405
1977-78	7,770	7,904	6,128
1978-79	9,140	9,109	7,453
1979-80	11,036	10,763	8,620
1980-81	12,537	12,735	9,274
1981-82	13,158	12,740	11,183
1982-83	15,371	14,797	11,232
1983-84	16,674	16,227	12,001
1984-85	17,807	17,615	12,770
1985-86	17,549	16,347	13,964
1986-87	18,340	17,020	14,937
1987-88	19,905	18,460	16,449
1988-89	21,378	20,598	19,352
1989-90	23,067	22,702	19,302
1990-91	24,009	22,054	19,272
1991-92	23,048	23,236	20,896
1992-93	25,275	23,241	20,478
1993-94	24,236	24,433	20,679
1994-95	25,276	24,241	21,363
1995-96	25,618	23,919	21,606
1996-97	25,174	24,768	24,159*
1997-98	25,796	23,833	22,348
1998-99	25,609		

*includes spring flex headcount



Source: THECB Certified Reports - CBM001

Contact Hours
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Academic/ Transfer	2,750,928	2,786,040	2,721,432	2,750,776	2,681,160
% of Total	74.2%	74.1%	72.7 %	72.3%	71.2%
Workforce	958,160	974,752	1,023,200	1,055,584	1,083,904
% of Total	25.8%	25.9%	27.3 %	27.7%	28.8%
TOTAL	**3,709,088**	**3,760,792**	**3,744,632**	**3,806,360**	**3,765,064**

Semester Credit Hours
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Student Headcount	25,276	25,618	25,174	25,796	25,609
Total Semester Credit Hours	195,384	198,564	195,873	200,269	197,737
Average Hours Per Student	7.73	7.75	7.78	7.76	7.72
Full-time Student Equivalent (12 hours)	16,284	16,547	16,323	16,689	16,478

Source: THECB Certified Reports

Course Enrollment, Headcount, and Contact Hours by Location*
Fall 1998

Location	Course Enrollment	Campus Headcount	Contact Hours Number of Hours	Contact Hours Percent of Total
Cypress Creek Campus	5,279	2,729	288,496	7.2%
Eastridge Campus	868	696	57,200	1.4%
Northridge Campus	19,749	9,443	1,132,888	28.1%
Pinnacle Campus	6,037	3,132	327,712	8.1%
Rio Grande Campus	16,780	7,761	907,184	22.5%
Riverside Campus	14,896	7,148	906,560	22.5%
Open Campus - Telecommunications	4,664	3,842	240,112	6.0%
Open Campus Centers-All	2,559	1,718	167,232	4.1%

Course Enrollment:
Students are counted once for each course they enrolled in.

Campus Headcount:
Students are counted once at each site they attend.

Open Campus-Telecommunication instruction includes Instructional Television (ITV), Personal Computer with Modem (PCM), Print-based using a "textbook" (PRN), Directed Learning (DIR), Live Televised Classes (LTV), and Interactive Video Class (IVC).

*Includes all couses offered Fall 1998.

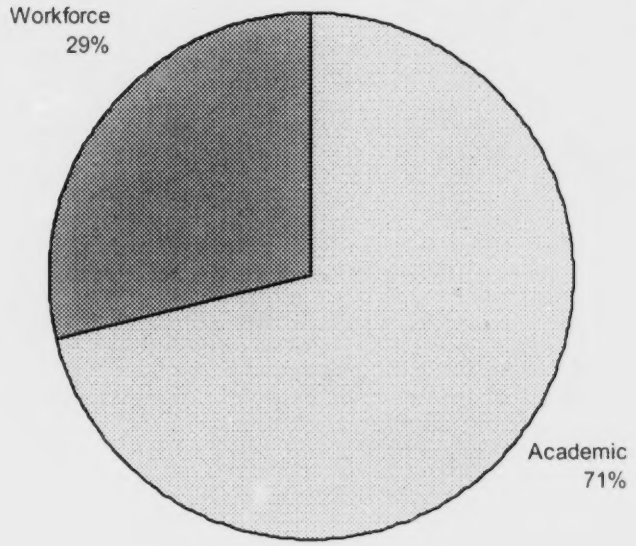
Source: ACC Mainframe System - uncertified data

Course Enrollment and Contact Hours
Open Campus - Telecommunication
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Course Enrollment					
Instructional TV	1,617	1,771	2,263	1,937	2,374
Directed Study	28	23	58	25	20
Live Interactive TV	65	59	54	42	35
Personal Computer with Modem	291	414	566	538	1,033
Print Based	1,179	1,284	1,283	893	1,190
Interactive Video	-	-	-	60	45
Contact Hours					
Instructional TV	103,456	125,560	115,296	100,096	121,680
Directed Study	2,112	1,104	3,008	1,200	960
Live Interactive TV	4,080	3,696	2,912	2,016	1,680
Personal Computer with Modem	19,488	26,704	34,688	32,064	58,464
Print Based	51,696	75,232	60,272	42,080	56,864
Interactive Video	-	-	-	4,560	2,880

Source: ACC Mainframe System - uncertified data

Contact Hours by Area
Fall 1998

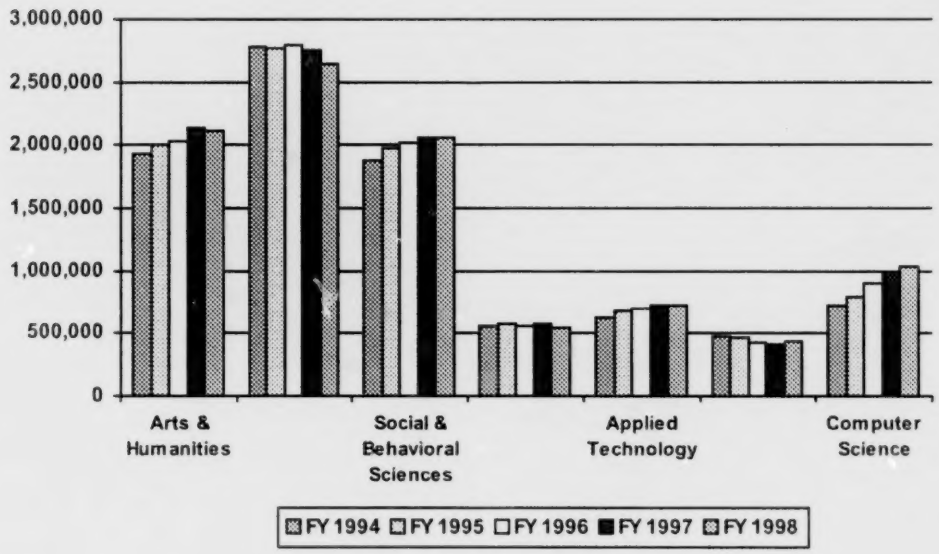


Contact Hours	Fall 1998	Percent of Total
Academic	2,681,160	71.2%
Workforce	1,083,904	28.8%
TOTAL	**3,765,064**	**100%**

Source: THECB Certified Reports

Annual Contact Hours by Dean Area
FY 1994 - FY 1998

Dean	FY 1994	FY 1995	FY 1996	FY 1997	FY 1998
Arts & Humanities	1,932,912	2,009,984	2,035,048	2,140,536	2,112,840
Math & Science	2,781,600	2,774,240	2,800,064	2,759,664	2,645,296
Social & Behavioral Sciences	1,880,768	1,973,568	2,021,520	2,061,360	2,064,240
Business Studies	564,640	578,816	564,720	573,200	541,312
Applied Technology	622,576	683,616	699,072	723,568	717,344
Health Sciences	475,024	457,536	423,120	405,424	431,216
Computer Science	728,672	787,552	896,880	982,976	1,038,224
TOTAL	**8,986,192**	**9,265,312**	**9,440,424**	**9,646,728**	**9,550,472**



NOTE: Data reflect current organization of the College.
Disciplines are included as part of their current dean area for all years.

Source: ACC Mainframe System - uncertified data

Course Enrollment - Workforce Areas
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
APPLIED TECHNOLOGY					
Air Conditioning, Heating & Refrigeration Technology	133	138	127	128	136
Automotive Technology	103	107	178	176	207
Building Construction Technology	172	235	240	202	253
Child Development	511	406	385	336	394
Commercial Music Management	277	262	294	344	394
Communication Design Graphic	376	447	484	481	651
Criminal Justice	557	646	605	584	539
Fire Protection Technology	52	64	62	77	258
Human Services	455	455	399	458	421
Photography Technology	282	285	296	304	366
Printing and Desktop Publishing	203	236	258	251	242
Technical Communications	282	353	360	389	406
Welding Technology	209	212	246	245	235
TOTAL	**3,612**	**3,846**	**3,934**	**3,975**	**4,502**
BUSINESS STUDIES					
Accounting	1,798	1,750	1,545	1,398	1,378
Fashion Merchandising	87	38	54	50	81
Financial Management	166	159	174	172	170
Hospitality Management	-	-	27	51	40
Information Records Management	22	17	30	21	17
Legal Assistant	274	252	233	232	213
Management*	1,524	1,578	1,607	1,566	1,460
Marketing	336	358	310	287	347
Office Administration	321	279	346	335	256
Real Estate	97	89	60	43	88
TOTAL	**4,625**	**4,520**	**4,386**	**4,155**	**4,050**

*Formerly Business Management & Mid-Management
NOTE: Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.

Source: ACC Mainframe System - uncertified data

Course Enrollment - Workforce Areas
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
COMPUTER STUDIES					
Computer Information Systems	2,401	2,602	3,072	3,222	3,595
Computer Science	946	1,067	1,102	1,058	1,060
Electronics	476	538	825	1,125	1,100
Engineering Design Graphics	421	476	485	447	478
Geomatics/Land Surveying Technology	64	59	56	66	43
Quality Management & Technology	56	10[illegible]	25	25	27
TOTAL	**4,244**	**4,683**	**5,484**	**5,852**	**6,233**
HEALTH SCIENCES					
Associate Degree Nursing	520	481	466	474	459
Allied Health Sciences	629	520	436	419	454
Diagnostic Medical Imaging-Radiology	138	134	140	163	174
Diagnostic Medical Imaging-Sonography	28	47	32	40	73
Emergency Medical Services	68	82	68	99	104
Medical Lab Technology	133	163	129	130	102
Occupational Therapist Assistant	178	149	150	155	150
Physical Therapist Assistant	174	152	154	164	156
Surgical Technology	76	110	83	71	86
Vocational Nursing	302	308	315	363	360
TOTAL	**2,246**	**2,146**	**1,973**	**2,078**	**2,118**

NOTE: Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.

Source: ACC Mainframe System - uncertified data

Contact Hours - Workforce Areas
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
APPLIED TECHNOLOGY					
Air Conditioning, Heating & Refrigeration Technology	12,816	13,248	12,096	12,288	13,056
Automotive Technology	9,888	10,272	17,088	16,832	20,192
Building Construction Technology	14,608	19,392	21,360	17,728	21,904
Child Development	38,784	32,208	29,952	27,184	33,968
Commercial Music Management	16,528	17,120	17,696	20,352	19,760
Communication Design Graphic	35,280	42,048	45,312	44,608	60,768
Criminal Justice	29,040	33,376	31,920	30,848	29,200
Fire Protection Technology	2,496	3,072	2,976	3,696	16,352
Human Services	29,264	29,328	27,024	25,376	30,752
Photography Technology	34,016	33,088	35,584	36,000	44,400
Printing and Desktop Publishing	19,440	22,304	24,464	23,040	22,464
Technical Communications	13,664	17,408	17,408	18,496	19,776
Welding Technology	19,184	20,352	23,488	23,504	22,512
TOTAL	**275,008**	**293,216**	**306,368**	**299,952**	**355,104**
BUSINESS STUDIES					
Accounting	87,040	84,240	87,264	80,384	79,920
Fashion Merchandising	13,968	6,432	9,504	7,584	11,376
Financial Management	7,968	7,632	8,352	8,256	8,160
Hospitality Management	-	-	1,552	2,912	2,416
Information Records Management	1,056	1,856	1,440	2,880	816
Legal Assistant	16,608	14,400	15,216	12,576	13,680
Management*	84,384	87,552	86,928	85,536	72,384
Marketing	16,128	17,184	14,880	13,776	16,656
Office Administration	20,368	17,792	22,800	20,512	15,504
Real Estate	4,656	4,272	2,880	2,064	4,224
TOTAL	**252,176**	**241,360**	**250,816**	**236,480**	**225,136**

*Formerly Business Management & Mid-Management
NOTE: Data reflect current organization of the College.

Source: ACC Mainframe System - uncertified data

Contact Hours - Workforce Areas
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
COMPUTER STUDIES					
Computer Information Systems	158,304	172,064	205,472	216,608	241,696
Computer Science	62,400	69,568	71,872	69,088	68,608
Electronics	44,928	59,776	87,056	97,712	95,728
Engineering Design Graphics	45,696	45,696	45,560	43,088	45,888
Geomatics/Land Surveying Technology	3,936	3,600	3,408	3,744	2,400
Quality Management & Technology	3,024	6,432	1,200	1,200	1,296
TOTAL	**318,288**	**357,136**	**414,568**	**431,440**	**455,616**
HEALTH SCIENCES					
Associate Degree Nursing	61,152	55,232	53,984	55,808	52,464
Allied Health Sciences	30,192	24,960	20,928	20,112	21,792
Diagnostic Medical Imaging - Radiology	15,008	12,384	14,528	14,816	13,984
Diagnostic Medical Imaging - Sonography	3,584	6,112	3,760	3,680	8,880
Emergency Medical Services	9,856	11,024	8,736	11,840	13,936
Medical Lab Technology	9,328	9,840	9,504	9,264	6,752
Occupational Therapist Assistant	9,808	9,840	9,840	10,224	9,840
Physical Therapist Assistant	10,368	11,248	9,872	10,528	9,968
Surgical Technology	5,696	7,968	6,032	4,944	6,432
Vocational Nursing	25,872	21,568	25,280	30,432	25,040
TOTAL	**180,864**	**170,176**	**162,464**	**171,648**	**169,088**

NOTE: Data reflect current organization of the College.

Source: ACC Mainframe System - uncertified data

Course Enrollment - Academic Areas
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
ARTS & HUMANITIES					
Art	1,054	1,056	1,151	1,065	1,068
Dance	19	56	80	112	121
Drama	250	258	240	244	261
English	5,183	5,494	5,752	6,000	6,298
English as a Second Language	553	491	481	430	314
French	325	340	291	313	299
German	161	147	117	136	103
Humanities	223	255	241	209	226
Japanese	70	85	87	80	82
Journalism	170	194	146	146	156
Latin	19	7	23	23	20
Music	579	578	605	629	606
Philosophy	1,202	1,182	1,101	1,076	1,064
Radio, TV, Film	222	1,093	306	316	294
Reading Skills - Developmental	1,081	877	718	878	1,234
Religion	103	129	122	92	78
Russian	21	29	35	25	20
Spanish	1,640	1,684	1,898	1,902	1,958
Speech	637	728	790	768	920
Study Skills	127	10	129	88	31
Writing Skills - Developmental	2,010	1,816	1,522	1,436	1,055
TOTAL	**15,649**	**16,599**	**15,835**	**15,968**	**16,208**

NOTE: Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.

Source: ACC Mainframe System - uncertified data

Course Enrollment - Academic Areas
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
MATH & SCIENCE					
Astronomy	191	237	326	350	372
Biology	3,978	3,683	3,439	3,291	3,182
Chemistry	2,540	2,567	2,437	2,496	2,354
Engineering	63	98	136	138	120
Geology	585	520	610	535	484
Health & Kinesiology	2,287	2,262	2,359	2,091	1,783
Mathematics	5,056	5,477	5,482	5,813	5,908
Mathematics- Developmental	5,235	5,069	5,273	5,263	5,093
Nutrition	242	219	208	-	-
Physical Science	169	293	228	239	191
Physics	1,157	1,252	1,220	1,261	1,221
TOTAL	**21,503**	**21,677**	**21,718**	**21,477**	**20,708**
SOCIAL & BEHAVIORAL SCIENCES					
Anthropology	500	600	543	533	520
Economics	1,401	1,524	1,537	1,669	1,666
Geography	280	311	371	281	327
Government	4,568	4,765	4,815	4,880	4,986
Human Development	386	393	114	161	645
History	4,990	5,110	5,137	5,216	5,149
Psychology	2,485	2,500	2,833	2,730	2,540
Sociology	1,411	1,477	1,455	1,423	1,353
TOTAL	**16,021**	**16,680**	**16,805**	**16,893**	**17,186**

NOTE: Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.

Source: ACC Mainframe System - uncertified data

Contact Hours - Academic Areas
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
ARTS & HUMANITIES					
Art	82,352	84,064	91,136	83,920	84,352
Dance	1,040	3,152	4,112	5,744	6,192
Drama	16,320	16,256	16,240	16,320	17,472
English	248,784	263,712	276,096	28,000	302,304
English as a Second Language	26,640	23,568	23,088	21,360	15,072
French	23,856	25,504	21,616	22,960	22,704
German	12,336	11,280	8,656	10,016	7,952
Humanities	10,704	12,240	11,568	10,032	10,848
Japanese	5,280	6,352	6,320	5,888	6,304
Journalism	8,304	9,488	7,168	7,152	7,632
Latin	1,520	560	1,840	1,840	1,600
Music	22,784	24,408	25,368	26,104	25,688
Philosophy	57,696	56,736	52,848	51,648	51,072
Radio, TV, Film	13,808	16,272	19,872	20,608	20,160
Reading Skills - Developmental	50,096	40,976	32,288	40,608	57,968
Religion	4,944	6,192	5,856	4,416	3,744
Russian	1,680	2,160	2,608	2,000	1,600
Spanish	120,896	124,288	142,336	141,824	144,768
Speech	30,576	34,944	37,920	36,864	44,160
Study Skills	6,096	4,800	5,936	4,032	1,488
Writing Skills - Developmental	95,328	85,424	72,048	67,008	49,792
TOTAL	**841,040**	**852,376**	**864,920**	**608,344**	**882,872**

NOTE: Data reflect current organization of the College.

Source: ACC Mainframe System - uncertified data

Contact Hours - Academic Areas
Fall 1994 - 1998

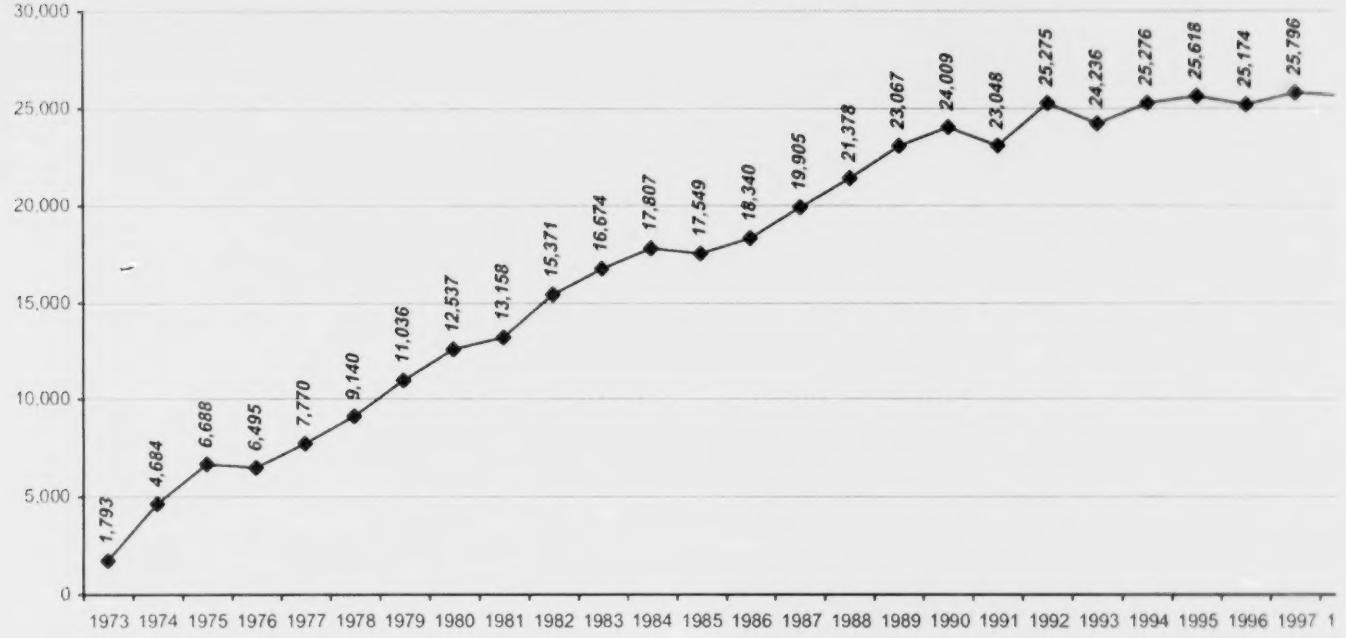
	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
MATH & SCIENCE					
Astronomy	9,168	11,376	15,648	16,800	17,856
Biology	238,576	221,808	198,656	202,416	203,328
Chemistry	122,304	123,216	117,600	123,072	116,112
Engineering	3,040	4,096	5,920	6,016	5,024
Geology	35,200	32,320	31,472	33,568	35,088
Health & Kinesiology	109,776	108,576	113,232	100,368	86,272
Mathematics	262,608	283,184	282,752	305,328	307,520
Mathematics- Developmental	294,800	288,000	290,976	290,688	285,792
Nutrition	11,616	10,512	9,884	-	-
Physical Science	8,112	14,064	10,944	11,472	9,168
Physics	55,536	60,096	58,560	62,208	60,240
TOTAL	**1,150,736**	**1,157,248**	**1,135,644**	**890,936**	**1,126,400**
SOCIAL & BEHAVIORAL SCIENCES					
Anthropology	24,000	28,800	26,064	25,584	24,960
Economics	67,248	73,152	73,776	80,112	79,968
Geography	13,440	14,928	17,808	13,488	15,696
Government	219,264	228,720	231,120	234,240	239,328
Human Development	18,528	18,864	5,472	7,728	17,616
History	239,520	245,280	246,576	250,368	247,152
Psychology	119,280	120,000	135,984	131,040	121,920
Sociology	67,728	70,896	69,840	68,304	64,944
TOTAL	**769,008**	**800,640**	**806,640**	**810,864**	**811,584**

NOTE: Data reflect current organization of the College.

Source: ACC Mainframe System - uncertified data

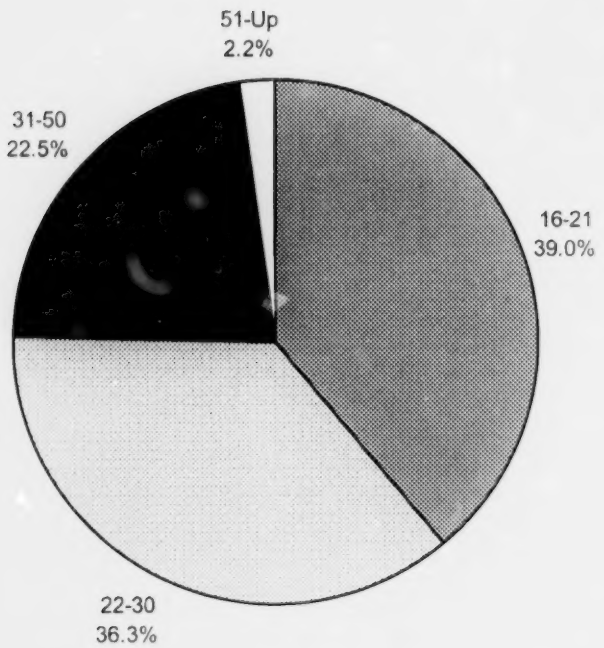
COLLEGE CREDIT STUDENT PROFILE

Fall Credit Student Headcount
1973 - 1998



Source: THECB Certified Reports - CBM001

Student Characteristics
Headcount by Age
Fall 1998

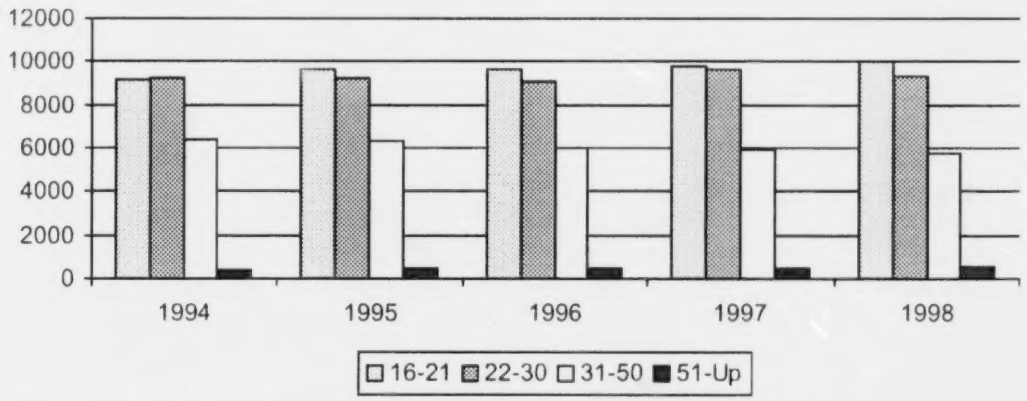


	Fall 1998	Percent of Total
Age of Students		
16-21	9,998	39.0%
22-30	9,290	36.3%
31-50	5,762	22.5%
51+	559	2.2%
TOTAL	**25,609**	**100%**

Source: THECB Certified Reports

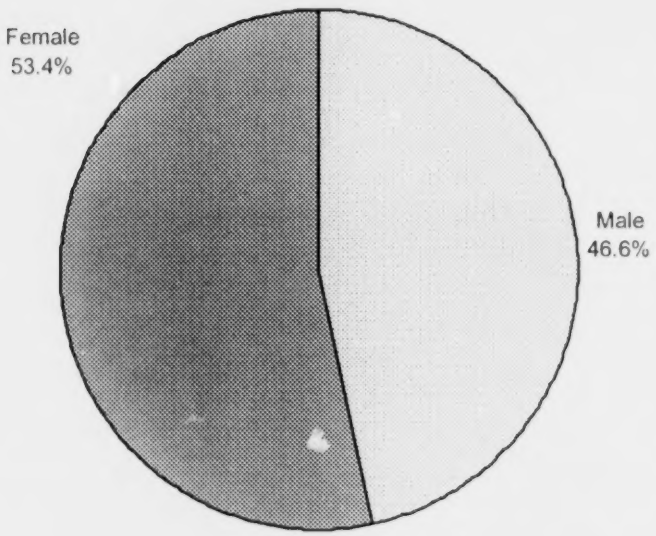
Student Characteristics
Headcount by Age
Fall 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Age					
16-21	9,190	9,634	9,625	9,765	9,998
% of Total	36.4%	37.6%	38.2%	37.9%	39.0%
22-30	9,264	9,260	9,099	9,640	9,290
% of Total	36.7%	36.2%	36.1%	37.4%	36.3%
31-50	6,405	6,278	6,010	5,889	5,762
% of Total	25.3%	24.5%	23.9%	22.8%	22.5%
51-Up	417	446	440	502	559
% of Total	1.6%	1.7%	1.7%	1.9%	2.2%
TOTAL	**25,276**	**25,618**	**25,174**	**25,796**	**25,609**



Source: THECB Certified Reports

Student Characteristics
Headcount by Gender
Fall 1998

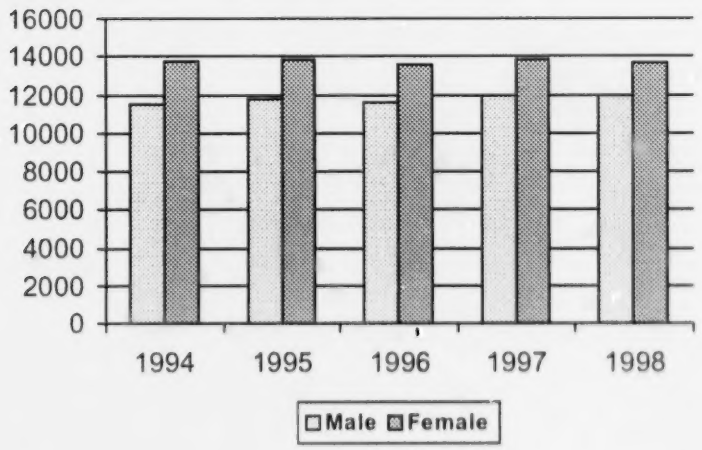


Gender of Students	Fall 1998	Percent of Total
Male	11,931	46.6%
Female	13,678	53.4%
TOTAL	**25,609**	**100%**

Source: THECB Certified Reports

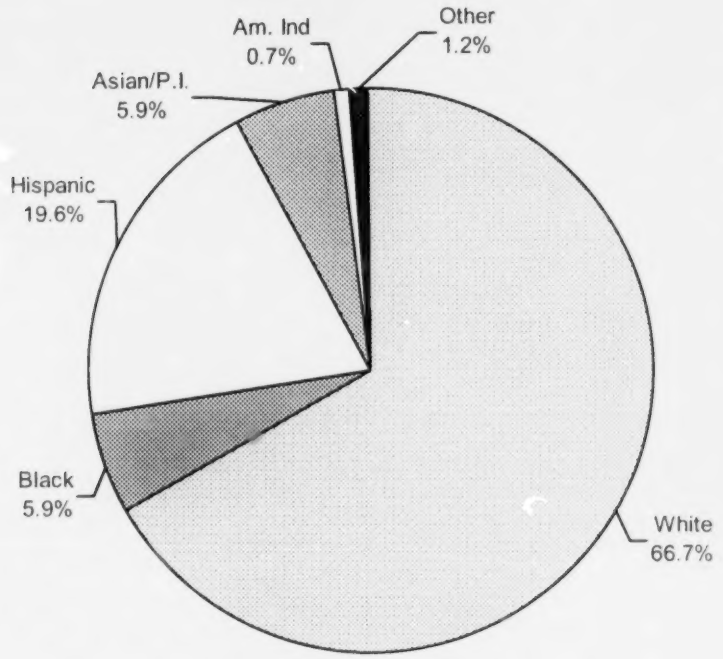
Student Characteristics
Headcount by Gender
Fall 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Gender					
Male	11,538	11,818	11,636	11,928	11,931
% of Total	45.6%	46.1%	46.2%	46.2%	46.6%
Female	13,738	13,800	13,538	13,868	13,678
% of Total	54.4%	53.9%	53.8%	53.8%	53.4%
TOTAL	**25,276**	**25,618**	**25,174**	**25,796**	**25,609**



Source: THECB Certified Reports

Student Characteristics
Headcount by Ethnicity
Fall 1998



Ethnicity of Students	Fall 1998	Percent of Total
White	17,071	66.7%
Black	1,513	5.9%
Hispanic	5,015	19.6%
Asian/Pacific Islander	1,509	5.9%
Am. Indian/Alaskan Native	179	0.7%
Other	322	1.2%
TOTAL	**25,609**	**100%**

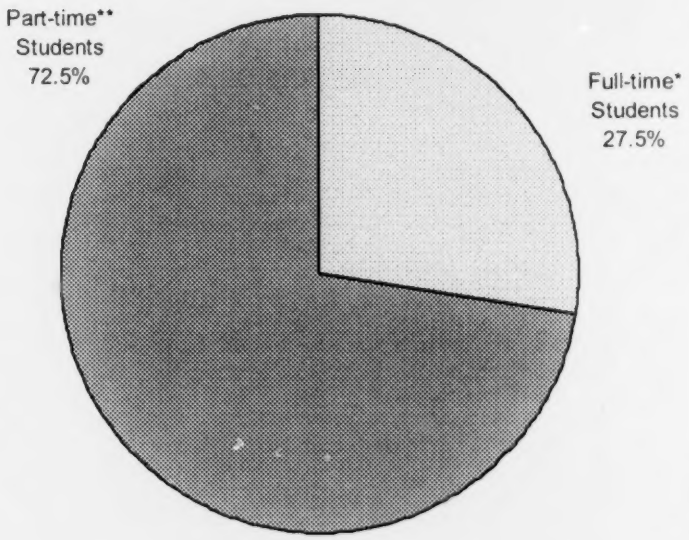
Source: THECB Certified Reports

Student Characteristics
Headcount By Ethnicity
Fall 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Ethnicity					
White	17,453	17,559	17,159	17,243	17,071
% of Total	68.8%	68.5%	68.5%	66.8%	66.7%
Black	1,600	1,579	1,461	1,529	1,513
% of Total	6.3%	6.2%	5.8%	5.9%	5.9%
Hispanic	4,505	4,639	4,633	5,058	5,015
% of Total	17.9%	18.1%	18.4%	19.6%	19.6%
Asian/Pacific Islander	1,182	1,338	1,414	1,460	1,509
% of Total	4.6%	5.2%	5.6%	5.7%	5.9%
Am. Indian/Alaskan Native	150	149	163	161	179
% of Total	0.5%	0.6%	0.6%	0.6%	0.7%
Other	386	354	344	345	322
% of Total	1.5%	1.4%	1.4%	1.3%	1.2%
TOTAL	**25,276**	**25,618**	**25,174**	**25,796**	**25,609**

Source: THECB Certified Reports

Student Characteristics
Headcount by Full/Part-time Status
Fall 1998



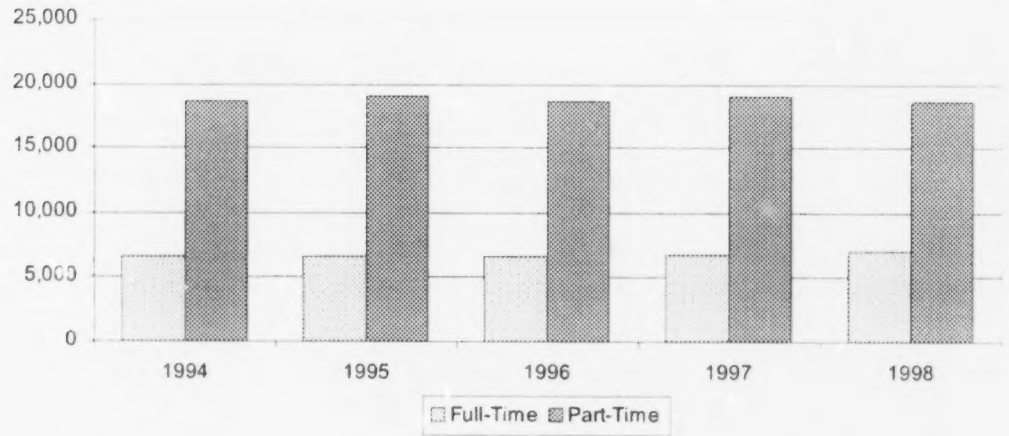
	Fall 1998	Percent of Total
Full-time Students*	7,042	27.5%
Part-time Students**	18,567	72.5%
TOTAL	**25,609**	**100%**

*Full-time students are those enrolled in *12 or more* semester credit hours
**Part time students are those enrolled in *less than 12* semester credit hours.

Source: THECB Certified Reports

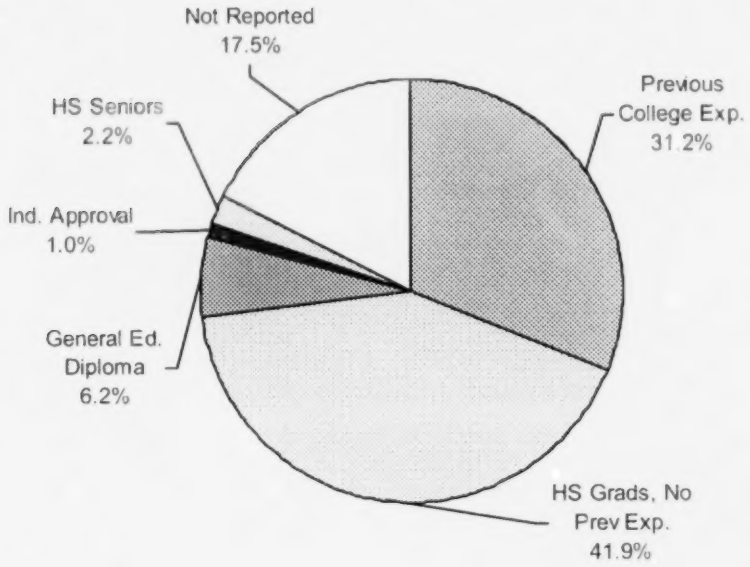
Student Characteristics
Headcount by Full/Part-time Status
Fall 1994 - 1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Full-Time (12 or more Semester Credit Hours)					
Headcount	6,593	6,609	6,621	6,733	7,042
% of Total	26.5%	26.4%	26.3%	26.1%	27.5%
Average Hours Attempted	13.1	13.1	13.2	13.2	13.0
Part-Time (less than 12 Semester Credit Hours)					
Headcount	18,683	19,009	18,553	19,063	18,567
% of Total	73.5%	73.6%	73.7%	73.9%	72.5%
Average Hours Attempted	5.8	5.9	5.8	5.9	5.9
TOTAL	**25,276**	**25,618**	**25,174**	**25,796**	**25,609**



Source: ACC Mainframe System - uncertified data

Student Characteristics
Headcount by Basis of Admission*
Fall 1998



	Fall 1998	Percent of Total
Basis of Admissions		
Previous College Experience	7,987	31.2%
High School Graduates No Previous College Experience	10,731	41.9%
General Education Diploma (G.E.D)	1,579	6.2%
Individual Approval	274	1.0%
High School Seniors	558	2.2%
Not Reported	4,480	17.5%
TOTAL	**25,609**	**100%**

*First-time students at ACC.

Source: ACC Mainframe System - uncertified data

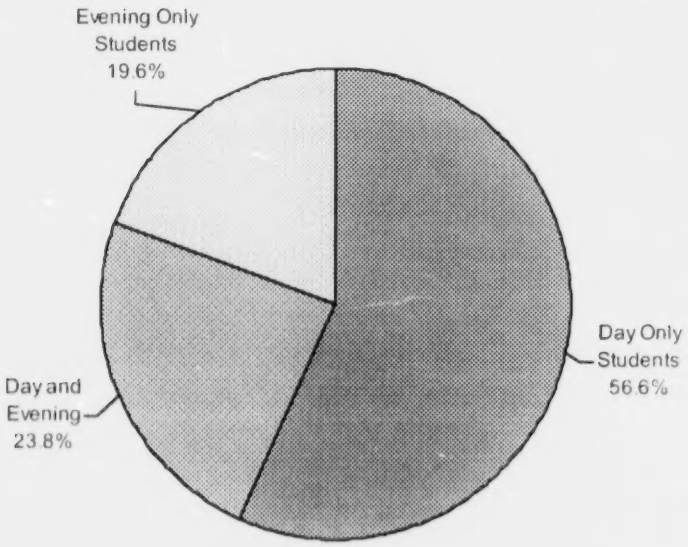
Student Characteristics
Headcount by Basis of Admission*
Fall 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Basis of Admissions					
Previous College Experience	12,218	12,167	11,946	12,057	7,987
% of Total	48.3%	47.5%	47.5%	46.5%	31.2%
High School Graduates					
No Previous College Experience	10,567	10,984	10,838	11,281	10,731
% of Total	41.8%	42.9%	43.1%	43.7%	41.9%
General Education Diploma					
(G.E.D.)	1,925	1,844	1,792	1,814	1,579
% of Total	7.6%	7.2%	7.1%	7.0%	6.2%
Individual Approval	174	128	155	185	274
% of Total	0.7%	0.5%	0.6%	0.7%	1.0%
High School Seniors	379	486	430	445	558
% of Total	1.5%	1.9%	1.7%	1.7%	2.2%
Not Reported	13	9	13	14	4,480
% of Total	0.0%	0.0%	0.0%	0.0%	17.5%
TOTAL	**25,276**	**25,618**	**25,174**	**25,796**	**25,609**

*First-time students at ACC.

Source: ACC Mainframe System - uncertified data

Student Characteristics
Headcount by Day/Evening Classification
Fall 1998

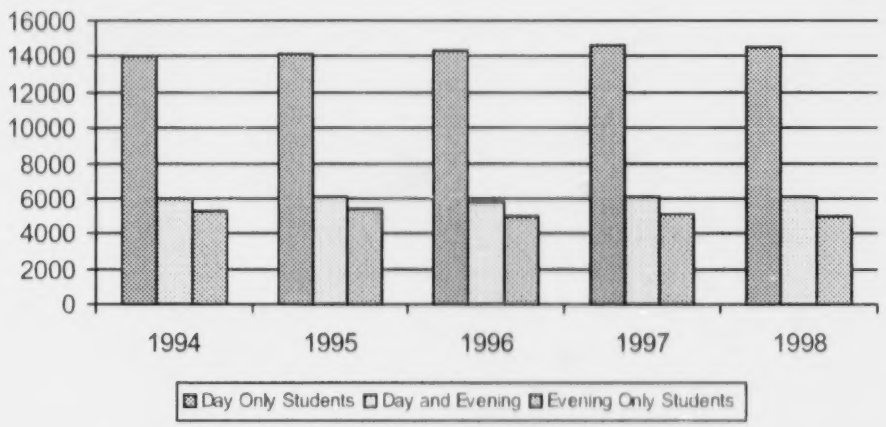


	Fall 1998	Percent of Total
Day Only Students	14,499	56.6%
Day and Evening	6,098	23.8%
Evening Only Students	5,011	19.6%
TOTAL	**25,609**	**100%**

Source: ACC Mainframe System - uncertified data

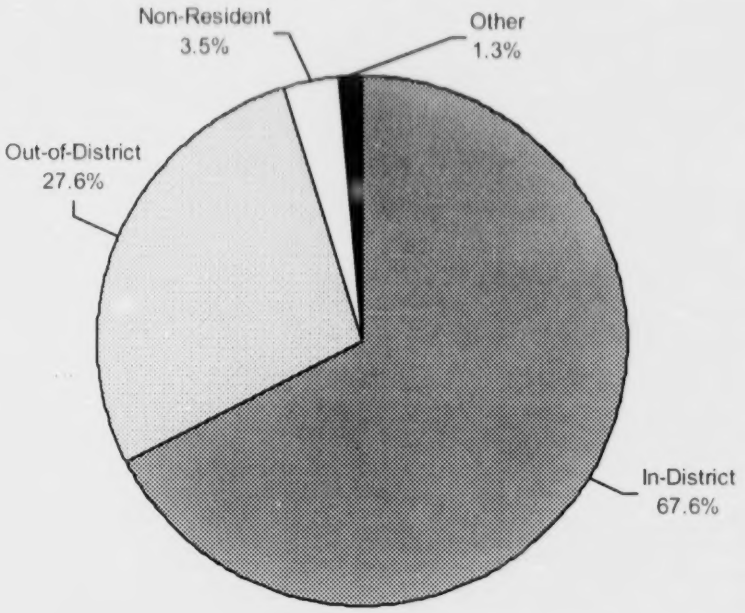
Student Characteristics
Headcount by Day/Evening Classification
Fall 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Day Only Students	14,049	14,141	14,349	14,626	14,499
% of Total	55.6%	55.2%	57.0%	56.7%	56.6%
Day and Evening	5,960	6,123	5,840	6,062	6,098
% of Total	23.6%	23.9%	23.2%	23.5%	23.8%
Evening Only Students	5,267	5,354	4,985	5,108	5,011
% of Total	20.8%	20.9%	19.8%	19.8%	19.6%
TOTAL	**25,276**	**25,618**	**25,174**	**25,796**	**25,609**



Source: ACC Mainframe System - uncertified data

Student Characteristics
Headcount by Tuition Status
Fall 1998



	Fall 1998	Percent of Total
In-District	17,306	67.6%
Out-of-District	7,077	27.6%
Non-Resident	907	3.5%
Other	319	1.3%

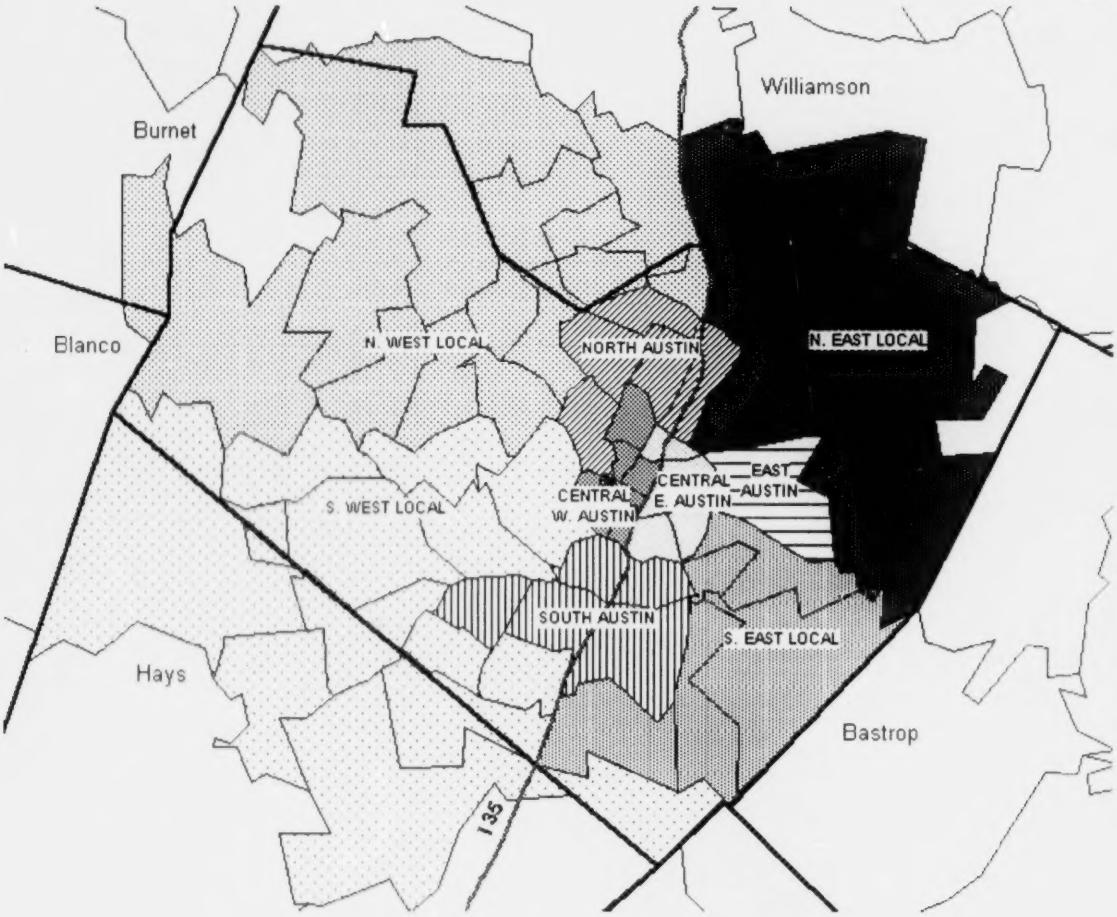
Source: THECB Certified Reports - CBM001

Student Characteristics
Headcount by Tuition Status
Fall 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
In-District	16,688	16,760	16,568	17,044	17,306
% of Total	66.0%	65.4%	65.8%	66.1%	67.6%
Out-of-District	7,723	7,911	7,645	7,602	7,077
% of Total	30.6%	30.9%	30.4%	29.5%	27.6%
Non-Resident	730	791	827	843	907
% of Total	2.9%	3.1%	3.3%	3.2%	3.5%
Other	135	156	134	307	319
% of Total	0.5%	0.6%	0.5%	1.2%	1.3%
TOTAL	**25,276**	**25,618**	**25,174**	**25,796**	**25,609**

Source: THECB Certified Reports - CBM001

Austin Community College
Enrollment Distribution by Zip Code



Shaded areas represent the zip code boundaries for data shown on the following pages.

Headcount by Zip Code
Fall 1994-1998

Central East Austin

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78702	262	271	258	305	277
78721	123	104	111	129	108
78722	239	239	250	241	228
78723	685	673	661	635	612
78752	442	442	475	470	467
78762	1	2	0	1	1
TOTAL	**1,752**	**1,731**	**1,755**	**1,781**	**1,693**
% of Total	**6.7%**	**6.5%**	**6.6%**	**6.6%**	**6.3%**

Central West Austin

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78701	215	212	207	197	170
78703	549	535	497	495	478
78705	1,151	1,210	1,135	1,204	1,315
78711	6	8	5	2	3
78712	0	0	0	0	1
78751	656	692	701	654	654
78756	295	286	250	259	242
78757	611	622	635	665	665
78763	8	6	4	4	4
TOTAL	**3,491**	**3,571**	**3,434**	**3,480**	**3,532**
% of Total	**13.4%**	**13.4%**	**12.9%**	**12.9%**	**13.1%**

Source: ACC Mainframe System - uncertified data

North Austin

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78714	5	11	11	8	3
78727	510	555	544	592	586
78731	663	690	659	708	701
78753	1,248	1,158	1,154	1,231	1,142
78755	4	4	2	4	3
78758	1,598	1,670	1,749	1,698	1,563
78759	1,044	1,127	1,168	1,170	1,132
78761	5	3	5	3	4
78765	8	6	8	11	6
78766	8	7	10	8	4
TOTAL	**5,093**	**5,231**	**5,310**	**5,433**	**5,144**
% of Total	**19.6%**	**19.7%**	**19.9%**	**20.1%**	**19.1%**

South Austin

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78704	1,651	1,700	1,646	1,635	1,540
78719	12	13	14	15	13
78741	1,438	1,540	1,601	1,721	1,965
78744	660	661	648	714	683
78745	1,777	1,822	1,823	1,813	1,701
78749	607	674	715	748	815
78764	4	2	4	1	4
TOTAL	**6,149**	**6,412**	**6,451**	**6,647**	**6,721**
% of Total	**23.6 %**	**24.1%**	**24.2 %**	**24.6 %**	**25.0 %**

Source: ACC Mainframe System - uncertified data

East Austin

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78724	108	112	126	122	143
TOTAL	**108**	**112**	**126**	**122**	**143**
% of Total	**0.4%**	**0.4%**	**0.5%**	**0.4%**	**0.5%**

Northeast Local

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78634	33	39	32	28	33
78653	52	52	61	36	45
78660	438	441	425	434	433
78664	565	572	530	514	491
78754	101	93	87	101	100
TOTAL	**1,189**	**1,197**	**1,135**	**1,113**	**1,102**
% of Total	**4.6%**	**4.5%**	**4.3%**	**4.1%**	**4.1%**

Northwest Local

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78613	550	565	632	684	767
78641	361	386	398	410	451
78645	75	73	71	81	67
78669	38	41	43	28	34
78681	432	461	435	406	409
78717	57	65	73	85	73
78726	45	44	49	56	53
78728	347	322	346	305	303
78729	483	478	517	472	479
78730	59	46	53	59	55
78732	35	35	27	33	35
78734	131	129	116	121	136
78750	448	427	451	408	421
TOTAL	**3,061**	**3,072**	**3,211**	**3,148**	**3,283**
% of Total	**11.8%**	**11.6%**	**12.0%**	**11.7%**	**12.2%**

Source: ACC Mainframe System - uncertified data

Southeast Local

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78617	110	108	92	102	89
78725	30	39	38	33	27
78742	8	10	10	13	11
78747	63	67	66	62	57
TOTAL	**211**	**224**	**206**	**210**	**184**
% of Total	**0.8%**	**0.8%**	**0.8%**	**0.8%**	**0.7%**

Southwest Local

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
78610	129	135	121	117	136
78619	11	14	16	10	7
78620	93	102	95	85	93
78652	100	93	86	102	99
78709	6	3	6	4	0
78716	11	5	6	7	4
78733	83	93	83	94	89
78735	109	121	133	169	189
78736	199	204	186	204	197
78737	98	103	115	109	123
78738	15	17	14	14	20
78739	134	139	145	164	185
78746	325	335	337	335	312
78748	675	725	750	799	828
TOTAL	**1,988**	**2,089**	**2,093**	**2,213**	**2,282**
% of Total	**7.6%**	**7.9%**	**7.8%**	**8.2%**	**8.5%**

Source: ACC Mainframe System - uncertified data

Other Texas

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
TOTAL	2,870	2,854	2,871	2,771	2,727
% of Total	11.0%	10.7%	10.8%	10.3%	10.1%

Out of State

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
TOTAL	91	90	90	47	59
% of Total	0.3%	0.3%	0.3%	0.2%	0.2%

Unknown

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
TOTAL	0	1	2	4	2
% of Total	0.0%	0.0%	0.0%	0.0%	0.0%

Source: ACC Mainframe System - uncertified data

International Student Enrollment by Country and Region
Fall 1998

In Fall 1998, 550 students representing 82 countries attended ACC.

Region	Country	No.	Country	No.	Country	No.
Africa	Cameroon	2	Kenya	8	Senegal	1
Total = 34	Cote Divoire	2	Mauritania	2	South Africa	1
	Ethiopia	1	Morocco	4	Tanzania	1
	Ghana	3	Niger	1	Tunisia	2
	Guinea	1	Nigeria	4	Zambia	1
Asia	Bangladesh	19	Japan	38	Philippines	2
Total = 271	Cambodia	1	Korea	29	Singapore	2
	China	32	Macao	2	Taiwan	31
	Hong Kong	15	Malaysia	4	Thailand	7
	India	23	Nepal	7	Vietnam (South)	3
	Indonesia	48	Pakistan	8		
Australia	Australia	7	New Zealand	1		
Total = 8						
Europe	Albania	1	Hungary	1	Sweden	4
Total = 63	Azerbaijan	1	Italy	4	Switzerland	2
	Bulgaria	2	Netherlands	2	Turkey	5
	Czech Republic	1	Norway	5	United Kingdom	8
	Finland	2	Poland	2	Yugoslavia	1
	France	10	Russia	6		
	Germany	4	Spain	2		
Middle East	Bahrain	4	Jordan	1	Saudi Arabia	2
Total = 32	Iran	2	Lebanon	3	Syria	2
	Iraq	1	Oman	4	United Arab Emirates	1
	Israel	3	Qatar	9		
North America	Belize	2	El Salvador	2	Nicaragua	4
Total = 97	Canada	10	Guatemala	4	Panama	4
	Costa Rica	5	Mexico	66		
South America	Argentina	3	Colombia	3	Peru	3
Total = 45	Bolivia	2	Ecuador	1	Trinidad & Tobago	2
	Brazil	16	Paraguay	2	Venezuela	13

Source: THECB Certified Reports

International Students in ACC College Credit Programs

In Fall 1998, 550 students representing 82 countries attended ACC.
Shaded areas represent countries other than the United States.

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CREDIT DEGREES & AWARDS

Credit Degrees and Certificates Awarded
1973 - 1998

Year	AA	AS	AAS	CERT*	Total Awards
1973-74	3	2	10	0	15
1974-75	4	28	51	5	88
1975-76	31	34	108	13	186
1976-77	63	60	152	37	312
1977-78	108	69	230	66	473
1978-79	139	89	267	54	549
1979-80	144	87	238	89	558
1980-81	152	88	242	110	592
1981-82	127	109	254	93	583
1982-83	115	90	282	109	596
1983-84	141	134	306	166	747
1984-85	134	111	358	136	739
1985-86	126	97	357	103	683
1986-87	116	125	335	208	784
1987-88	112	51	438	198	799
1988-89	135	129	369	169	802
1989-90	87	155	445	186	873
1990-91	93	84	452	271	900
1991-92	101	163	388	203	855
1992-93	114	178	424	162	878
1993-94	117	184	445	393	1,139
1994-95	120	159	494	395	1,168
1995-96	145	175	495	257	1,072
1996-97	146	202	537	220	1,105
1997-98	139	190	529	232	1,090
TOTAL	**2,712**	**2,793**	**8,206**	**3,875**	**17,586**

*Includes Credit Credit and Blocktime Certificates
Source: THECB Certified Reports - CBM009

Associate Degrees Awarded by Program
1993 - 1998

Associate of Arts

	1993-94	1994-95	1995-96	1996-97	1997-98
Anthropology	-	-	1	2	2
Art	3	7	3	3	4
Communications	24	22	32	27	20
Dance	-	-	-	-	1
Drama	1	-	-	2	1
Economics	3	-	3	1	3
Foreign Language	18	17	27	29	29
General Studies	27	23	32	35	34
Government	10	12	5	13	9
History	3	7	9	10	5
Music	2	-	-	2	-
Performing Arts	1	-	1	-	-
Psychology	16	15	11	12	13
Radio-Television-Film	-	6	9	5	6
Social Work	8	8	11	1	11
Sociology	1	3	1	4	1
TOTAL	**117**	**120**	**145**	**146**	**139**

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
1993 - 1998

Associate of Science

	1993-94	1994-95	1995-96	1996-97	1997-98
Biology	7	6	11	5	4
Business Administration	122	91	99	106	115
Chemistry	2	3	3	4	2
Computer Science	7	9	19	9	10
Geology	1	1	1	1	-
Health & Kinesiology	3	-	5	7	1
Mathematics	20	19	14	12	17
Physical Science	9	16	10	24	11
Physics/Astronomy	2	2	1	1	1
Pre-Dental/Pre-Medical/ Pre-Pharmacy/Pre-Veterinarian	5	3	3	7	4
Pre-Engineering	6	3	-	-	-
Engineering	-	6	9	26	25
TOTAL	**184**	**159**	**175**	**202**	**190**

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
1993 - 1998

Associate of Applied Science

	1993-94	1994-95	1995-96	1996-97	1997-98
Accounting	9	16	12	12	9
Air Conditioning, Heating & Refrigeration	4	8	6	6	6
Automotive Technology	2	3	1	4	-
Building Construction Tech.	3	-	3	5	5
Child Development	4	8	8	12	9
Commercial Art	14	21	24	18	27
Commercial Music Mgmt.	8	5	9	4	10
Computer Information Systems	18	20	32	29	32
Criminal Justice & Correction	30	32	35	41	46
Diagnostic Medical Imaging-Radiology	30	20	13	20	18
Electronic Technology	29	36	35	53	59
Emergency Medical Services	9	5	9	10	8
Engineering Design Graphics	28	30	26	44	40
Fashon Merchandising	5	7	6	4	2
Financial Management	1	3	1	1	4
Fire Protection Technology	2	2	6	3	3
Geomatics/Land Surveying Technology	1	2	4	3	4
Hospitality Management	-	-	-	-	-
Human Services	13	22	23	25	20
Information & Records Management	2	1	4	1	1

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
1993 - 1998

Associate of Applied Science (continued)

	1993-94	1994-95	1995-96	1996-97	1997-98
Legal Assistant	12	21	16	17	14
Management*	14	16	12	18	12
Marketing	1	3	5	4	3
Medical Laboratory Technology	9	9	11	13	11
Mid-Management	7	9	10	9	7
Nursing (Associate Degree)	128	124	115	101	102
Occupational Therapy Assist.	15	15	15	16	20
OfficeAdministration	9	5	4	9	3
Photographic Technology	9	6	10	7	4
Pysical Fitness Technology	-	-	-	-	-
Physical Therapist Assistant	21	18	18	18	21
Printing & Desktop Publishing	-	2	-	7	5
Quality Management & Assurance Technology	2	3	5	4	4
Real Estate	4	4	1	2	2
Surgical Technology	-	13	8	13	8
Technical Communications	-	3	4	2	2
Welding	2	2	4	2	8
TOTAL	**445**	**494**	**495**	**537**	**529**

*Formerly Business Management and Mid-Management

Source: Office of Admissions and Records

College Credit
Certificate Program Graduates
1993 - 1998

PROGRAM	1993-94	1994-95	1995-96	1996-97	1997-98
Air Conditioning & Refrigeration	4	7	1	2	2
Automotive Technology	2	4	3	1	8
Building Construction Technology	1	-	1	1	2
Business Management	14	10	16	15	15
Child Development	14	11	5	8	9
Criminal Justice	-	-	-	-	22
Diagnostic Medical Sonography	1	5	1	10	-
Electronic Technology	15	10	17	38	56
Engineering Design Graphics	5	5	16	32	32
Financial Management	-	-	-	-	4
Human Services	11	9	13	19	5
Manufacturing	1	1	-	-	-
Marketing	-	6	11	1	-
Office Systems Technology	1	6	3	5	18
Photography	-	2	1	1	1
Printing & Desktop Publishing	1	-	5	-	7
Quality Assurance	2	5	1	-	-
Technical Communications	3	-	1	2	3
Vocational Nursing	71	27	28	62	28
Welding	1	-	3	5	17
TOTAL	**147**	**108**	**126**	**202**	**229**

NOTE: Does not include Block-time Certificates

Source: Office of Admissions and Records

CAMPUS DEMOGRAPHICS

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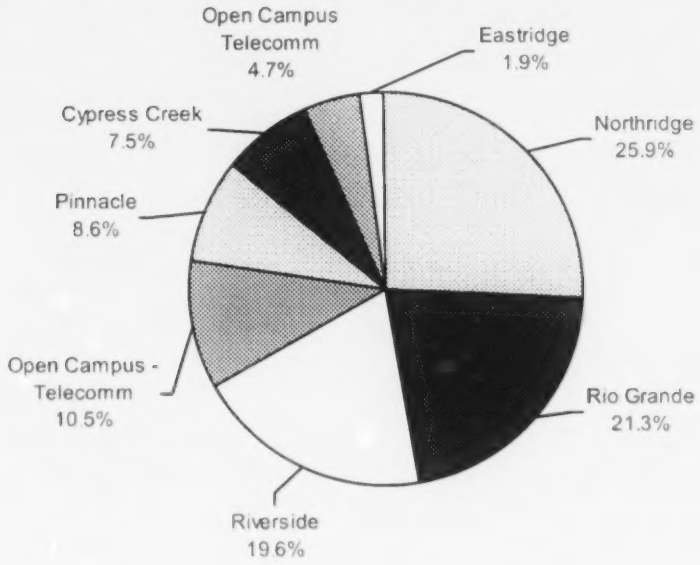
Student Headcount Enrollment by Campus Location
Fall 1998



Campus	Fall 1998	Percent of Total
Cypress Creek	2,729	7.5%
Eastridge	696	1.9%
Northridge	9,443	25.9%
Pinnacle	3,132	8.6%
Rio Grande	7,761	21.3%
Riverside	7,148	19.6%
Open Campus - Telecommunications	3,842	10.5%
Open Campus Centers - All	1,718	4.7%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

Student Characteristics
Student Headcount Enrollment - Cypress Creek Campus
Fall Semester 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	**1,753**	**2,114**	**2,714**	**2,738**	**2,729**
Gender					
Male	736	867	1,171	1,204	1,205
% of Total	42.0%	41.0%	43.1%	44.0%	44.2%
Female	1,017	1,247	1,543	1,534	1,524
% of Total	58.0%	59.0%	56.9%	56.0%	55.8%
Ethnicity					
White	1,456	1,744	2,232	2,198	2,152
% of Total	83.0%	82.5%	82.2%	80.3%	78.9%
Black	49	60	65	87	86
% of Total	2.8%	2.8%	2.4%	3.2%	3.2%
Hispanic	173	233	294	321	356
% of Total	9.9%	11.0%	10.8%	11.7%	13.0%
Asian/Pacific Islander	54	56	88	105	104
% of Total	3.1%	2.7%	3.2%	3.8%	3.8%
Am. Indian/Alaskan Native	14	12	19	9	9
% of Total	0.8%	0.6%	0.7%	0.3%	0.3%
Other	7	9	16	18	22
% of Total	0.4%	0.4%	0.6%	0.7%	0.8%
Age					
16-22	915	1,078	1,375	1,481	1,428
% of Total	52.2%	51.0%	50.7%	54.1%	52.3%
23-30	411	518	658	653	662
% of Total	23.4%	24.5%	24.2%	23.8%	24.3%
31-40	293	334	467	397	429
% of Total	16.7%	15.8%	17.2%	14.5%	15.7%
41-up	134	184	214	207	210
% of Total	7.7%	8.7%	7.9%	7.6%	7.7%
Full-time/Part-time					
Full-time	163	239	310	321	318
% of Total	9.3%	11.3%	11.4%	11.7%	11.7%
Part-time	1,590	1,875	2,404	2,417	2,411
% of Total	90.7%	88.7%	88.6%	88.3%	88.3%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

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Student Characteristics
Student Headcount Enrollment - Eastridge Campus
Fall Semester 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	**924**	**1,236**	**920**	**647**	**696**
Gender					
Male	487	576	457	336	348
% of Total	52.7%	46.6%	49.7%	51.9%	50.0%
Female	437	660	463	311	348
% of Total	47.3%	53.4%	50.3%	48.1%	50.0%
Ethnicity					
White	469	712	507	355	374
% of Total	50.8%	57.6%	55.1%	54.9%	53.7%
Black	159	174	136	104	114
% of Total	17.2%	14.1%	14.8%	16.1%	16.4%
Hispanic	221	283	223	153	172
% of Total	23.9%	22.8%	24.2%	23.6%	24.7%
Asian/Pacific Islander	53	51	45	24	25
% of Total	5.7%	4.2%	4.9%	3.7%	3.6%
Am. Indian/Alaskan Native	4	8	5	6	5
% of Total	0.4%	0.6%	0.5%	0.9%	0.7%
Other	18	8	4	5	6
% of Total	2.0%	0.6%	0.4%	0.8%	0.9%
Age					
16-22	525	654	464	295	308
% of Total	56.8%	52.9%	50.4%	45.6%	44.3%
23-30	223	343	282	196	238
% of Total	24.1%	27.8%	30.7%	30.3%	34.2%
31-40	119	168	114	103	94
% of Total	12.9%	13.6%	12.4%	15.9%	13.5%
41-up	57	71	60	53	56
% of Total	6.2%	5.7%	6.5%	8.2%	8.0%
Full-time/Part-time					
Full-time	15	34	21	12	5
% of Total	1.6%	2.7%	2.3%	1.9%	0.7%
Part-time	909	1,202	899	635	691
% of Total	98.4%	97.3%	97.7%	98.1%	99.3%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

Student Characteristics
Student Headcount Enrollment - Northridge Campus
Fall Semester 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	**8,779**	**9,252**	**9,225**	**9,363**	**9,443**
Gender					
Male	4,213	4,442	4,402	4,470	4,515
% of Total	48.0%	48.1%	47.7%	47.7%	47.8%
Female	4,566	4,810	4,823	4,893	4,928
% of Total	52.0%	51.9%	52.3%	52.3%	52.2%
Ethnicity					
White	6,191	6,456	6,263	6,221	6,221
% of Total	70.5%	69.8%	67.9%	66.4%	65.9%
Black	546	561	555	578	627
% of Total	6.3%	6.1%	6.0%	6.2%	6.6%
Hispanic	1,242	1,361	1,439	1,579	1,624
% of Total	14.2%	14.7%	15.6%	16.9%	17.2%
Asian/Pacific Islander	639	716	782	801	781
% of Total	7.3%	7.7%	8.5%	8.6%	8.3%
Am. Indian/Alaskan Native	57	49	61	56	73
% of Total	0.7%	0.5%	0.7%	0.6%	0.8%
Other	104	109	125	128	117
% of Total	1.2%	1.2%	1.4%	1.4%	1.2%
Age					
16-22	3,524	3,726	3,822	3,928	3,991
% of Total	40.1%	40.3%	41.4%	42.0%	42.3%
23-30	2,854	2,980	2,964	3,075	3,082
% of Total	32.5%	32.2%	32.1%	32.8%	32.6%
31-40	1,607	1,684	1,602	1,516	1,473
% of Total	18.3%	18.3%	17.4%	16.2%	15.6%
41-up	794	862	837	844	897
% of Total	9.1%	9.3%	9.1%	9.0%	9.5%
Full-time/Part-time					
Full-time	1,190	1,206	1,258	1,227	1,244
% of Total	13.5%	13.1%	13.6%	13.1%	13.2%
Part-time	7,589	8,046	7,967	8,136	8,199
% of Total	86.5%	86.9%	86.4%	86.9%	86.8%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

Student Characteristics
Student Headcount Enrollment - Pinnacle Campus
Fall Semester 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	**2,892**	**3,024**	**3,149**	**3,038**	**3,132**
Gender					
Male	1,345	1,376	1,508	1,439	1,539
% of Total	46.5%	45.6%	47.9%	47.4%	49.1%
Female	1,547	1,648	1,641	1,599	1,593
% of Total	53.5%	54.4%	52.1%	52.6%	50.9%
Ethnicity					
White	2,171	2,217	2,330	2,169	2,245
% of Total	75.1%	73.4%	74.0%	71.4%	71.7%
Black	92	104	79	121	102
% of Total	3.3%	3.4%	2.5%	4.0%	3.3%
Hispanic	520	559	585	583	624
% of Total	17.9%	18.5%	18.6%	19.2%	19.9%
Asian/Pacific Islander	67	103	118	116	112
% of Total	2.4%	3.4%	3.7%	3.8%	3.6%
Am. Indian/Alaskan Native	19	19	15	22	18
% of Total	0.6%	0.6%	0.5%	0.7%	0.6%
Other	23	22	22	27	31
% of Total	0.7%	0.7%	0.7%	0.9%	1.0%
Age					
16-22	1,414	1,556	1,669	1,636	1,737
% of Total	48.8%	51.4%	53.0%	53.9%	55.5%
23-30	758	795	781	753	763
% of Total	26.2%	26.3%	24.8%	24.8%	24.4%
31-40	465	449	436	382	369
% of Total	16.1%	14.9%	13.8%	12.6%	11.8%
41-up	255	224	263	267	263
% of Total	8.9%	7.4%	8.4%	8.8%	8.4%
Full-time/Part-time					
Full-time	323	337	359	374	387
% of Total	11.2%	11.2%	11.4%	12.3%	12.4%
Part-time	2,569	2,687	2,790	2,664	2,745
% of Total	88.8%	88.8%	88.6%	87.7%	87.6%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

Student Characteristics
Student Headcount Enrollment - Rio Grande Campus
Fall Semester 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	**8,622**	**8,009**	**7,256**	**7,542**	**7,761**
Gender					
Male	4,242	4,034	3,626	3,802	3,883
% of Total	49.2%	50.3%	50.0%	50.4%	50.0%
Female	4,380	3,975	3,630	3,740	3,878
% of Total	50.8%	49.7%	50.0%	51.5%	53.4%
Ethnicity					
White	5,799	5,335	4,819	4,927	5,035
% of Total	67.3%	66.6%	66.4%	65.3%	64.9%
Black	510	458	405	421	421
% of Total	5.9%	5.7%	5.6%	5.6%	5.4%
Hispanic	1,604	1,461	1,372	1,516	1,567
% of Total	18.7%	18.3%	18.9%	20.1%	20.2%
Asian/Pacific Islander	384	449	403	427	489
% of Total	4.4%	5.6%	5.6%	5.7%	6.3%
Am. Indian/Alaskan Native	59	59	52	53	68
% of Total	0.6%	0.7%	0.7%	0.7%	0.9%
Other	266	247	205	198	181
% of Total	3.1%	3.1%	2.8%	2.6%	2.3%
Age					
16-22	4,026	3,794	3,494	3,549	3,784
% of Total	46.7%	47.4%	48.2%	47.1%	48.8%
23-30	2,816	2,620	2,426	2,579	2,536
% of Total	32.7%	32.7%	33.4%	34.2%	32.7%
31-40	1,224	1,087	918	909	891
% of Total	14.2%	13.6%	12.7%	12.1%	11.5%
41-up	556	508	418	505	550
% of Total	6.4%	6.3%	5.8%	6.7%	7.1%
Full-time/Part-time					
Full-time	1,421	1,238	1,206	1,149	1,212
% of Total	16.5%	15.5%	16.6%	15.2%	15.6%
Part-time	7,201	6,771	6,050	6,393	6,549
% of Total	83.5%	84.5%	83.4%	84.8%	84.4%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

Student Characteristics
Student Headcount Enrollment - Riverside Campus
Fall Semester 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	**6,039**	**6,418**	**6,588**	**6,924**	**7,148**
Gender					
Male	2,743	3,011	3,202	3,356	3,498
% of Total	45.5%	46.9%	48.6%	48.5%	48.9%
Female	3,296	3,407	3,386	3,568	3,650
% of Total	54.5%	53.1%	51.4%	51.5%	51.1%
Ethnicity					
White	3,812	3,922	3,892	4,042	4,214
% of Total	63.2%	61.1%	59.1%	58.4%	59.0%
Black	453	496	512	537	514
% of Total	7.6%	7.7%	7.8%	7.8%	7.2%
Hispanic	1,418	1,581	1,680	1,848	1,864
% of Total	23.5%	24.6%	25.5%	26.7%	26.1%
Asian/Pacific Islander	210	277	352	348	390
% of Total	3.5%	4.4%	5.3%	5.0%	5.5%
Am. Indian/Alaskan Native	33	35	42	47	54
% of Total	0.5%	0.5%	0.6%	0.7%	0.8%
Other	113	107	110	102	112
% of Total	1.8%	1.6%	1.7%	1.5%	1.6%
Age					
16-22	2,725	2,959	3,066	3,107	3,375
% of Total	45.1%	46.1%	46.5%	44.9%	47.2%
23-30	1,799	1,921	2,044	2,240	2,225
% of Total	29.8%	29.9%	31.0%	32.4%	31.1%
31-40	1,005	1,038	962	995	942
% of Total	16.7%	16.2%	14.6%	14.4%	13.2%
41-up	510	500	516	582	606
% of Total	8.5%	7.8%	7.8%	8.4%	8.5%
Full-time/Part-time					
Full-time	692	730	764	821	840
% of Total	11.5%	11.4%	11.6%	11.9%	11.8%
Part-time	5,347	5,688	5,824	6,103	6,308
% of Total	88.5%	88.6%	88.4%	88.1%	88.2%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

Student Characteristics
Student Headcount Enrollment - Open Campus Telecommunications
Fall Semester 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	**3,180**	**3,551**	**3,371**	**3,365**	**3,842**
Gender					
Male	1,259	1,468	1,412	1,376	1,493
% of Total	39.6%	41.3%	41.9%	40.9%	38.9%
Female	1,921	2,083	1,959	1,989	2,349
% of Total	60.4%	58.7%	58.1%	59.1%	61.1%
Ethnicity					
White	2,284	2,512	2,437	2,354	2,654
% of Total	71.8%	70.8%	72.3%	70.0%	69.1%
Black	214	239	197	242	280
% of Total	6.7%	6.7%	5.8%	7.2%	7.3%
Hispanic	450	519	488	530	638
% of Total	14.2%	14.6%	14.5%	15.8%	16.6%
Asian/Pacific Islander	133	158	158	148	187
% of Total	4.2%	4.4%	4.7%	4.4%	4.9%
Am. Indian/Alaskan Native	30	23	23	19	31
% of Total	0.9%	0.7%	0.7%	0.6%	0.8%
Other	69	100	68	72	52
% of Total	2.2%	2.8%	2.0%	2.1%	1.4%
Age					
16-22	1,256	1,432	1,278	1,308	1,454
% of Total	39.5%	40.3%	37.9%	38.9%	37.8%
23-30	1,024	1,189	1,180	1,151	1,366
% of Total	32.2%	33.5%	35.0%	34.2%	35.6%
31-40	626	633	615	610	682
% of Total	19.7%	17.8%	18.2%	18.1%	17.8%
41-up	274	297	298	296	340
% of Total	8.6%	8.4%	8.8%	8.8%	8.8%
Full-time/Part-time					
Full-time	28	23	30	23	21
% of Total	0.9%	0.6%	0.9%	0.7%	0.5%
Part-time	3,152	3,528	3,341	3,342	3,821
% of Total	99.1%	99.4%	99.1%	99.3%	99.5%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

Student Characteristics
Student Headcount Enrollment - Open Campus Centers - All
Fall Semester 1994-1998

	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	**2,165**	**1,711**	**2,216**	**1,897**	**1,718**
Gender					
Male	938	713	924	785	716
% of Total	43.3%	41.7%	41.7%	41.4%	41.7%
Female	1,227	998	1,292	1,112	1,002
% of Total	56.7%	58.3%	58.3%	58.6%	58.3%
Ethnicity					
White	1,469	1,166	1,579	1,346	1,256
% of Total	67.9%	68.2%	71.3%	71.0%	73.1%
Black	193	143	155	118	41
% of Total	8.9%	8.4%	7.0%	6.2%	2.4%
Hispanic	427	343	405	384	359
% of Total	19.7%	20.0%	18.3%	20.2%	20.9%
Asian/Pacific Islander	46	46	56	27	43
% of Total	2.1%	2.7%	2.5%	1.4%	2.5%
Am. Indian/Alaskan Native	12	9	15	12	8
% of Total	0.5%	0.5%	0.7%	0.6%	0.5%
Other	19	4	6	10	11
% of Total	0.9%	0.2%	0.3%	0.5%	0.6%
Age					
16-22	775	719	916	820	791
% of Total	35.8%	42.0%	41.3%	43.2%	46.0%
23-30	656	486	614	531	479
% of Total	30.3%	28.4%	27.7%	28.0%	27.9%
31-40	460	322	411	297	225
% of Total	21.2%	18.8%	18.5%	15.7%	13.1%
41-up	274	184	275	249	223
% of Total	12.7%	10.8%	12.4%	13.1%	13.0%
Full-time/Part-time					
Full-time	8	15	15	26	37
% of Total	0.4%	0.9%	0.7%	1.4%	2.2%
Part-time	2,157	1,696	2,201	1,871	1,681
% of Total	99.6%	99.1%	93.3%	98.6%	97.8%

NOTE: Full-time status is based on full-time enrollment college-wide. Students are counted once for each campus they attend.

Source: ACC Mainframe System - uncertified data

ALTERNATIVE CREDIT & ADULT EDUCATION

Alternative Credit

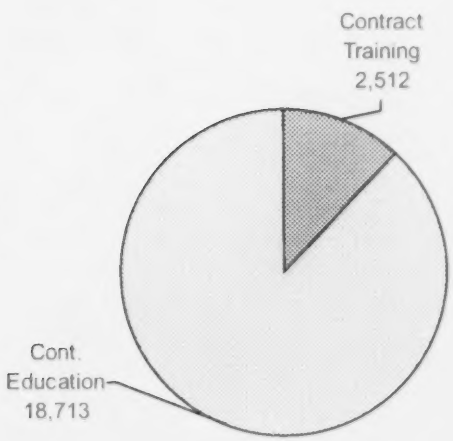
Alternative Credit programs at Austin Community College include Customized Training, and Workforce Continuing Education and Lifelong Learning.

- Customized Training provides customized contract training and education, and job profiling and assessment services to individual organizations to improve job performance and productivity of their employees.

- Workforce Continuing Education and Lifelong Learning includes apprenticeship training in a range of programs that are registered with the U. S. Department of Labor, and personal, career, and business development courses of study designed to assist individuals in improving their job skills and meeting continuing education credit requirements of their professions.

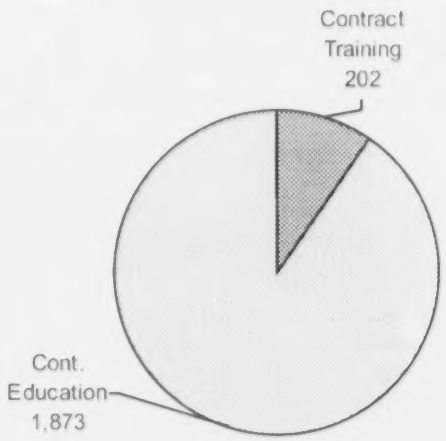
Workforce Continuing Education & Lifelong Learning

Participants FY98



Total 21,225 Employees/Participants Served

Programs FY98



Total 2,075 Programs Offered

Source: Office of Business Training and Continuing Education

Alternative Credit Programs of Study

Business Development

Financial Management Series
Marketing for the Small Business

Career Development

Job Entry Preparation
- Computer Repair and Maintenance
- Consumer Electronics
- Customer Support Analyst Program
- Horticulture and Landscaping
- Housekeeping
- Jewelry
- Notary Public
- Photography
- Power Mechanics
- Sign Language
- Substitute Teacher Training
- Upholstery
- Welding

Career Advancement Programs
- Certified Employee Benefit Specialist
- Child Care and Development
- Commercial Property Management
- Environmental Management
- Quality Review Programs
- Translators and Intepreters

Health Care Programs
- Case Management Certificate
- Clinical Techinician
- Continuing Education for CNAs
- Continuing Education for Healthcare Professionals
- EMS Programs
- Gerontology Certificate
- Independent Study Continuing Education for Nurses and EMTs
- Licensed Chemical Dependency Counselor
- Long-term Care Administration
- Medical Terminology
- Medication Aide
- Nurse Aide
- Nursing Home Activitiy Director
- Pharmacy Technician
- Phlebotomy Technician
- TV Courses

Insurance

Professional Development

Real Estate
- Mandatory Continuing Education
- Real Estate Education

Computer Training Programs

Programming and World Wide Web Development

Autodesk Premier Training Center
- Authorized Cad Training Center
- Microstation

Management and Supervision
- Medical Office Management Series
- Records Management Series
- Supervision Series
- Volunteer Management Academy

Personal Development

Aviation
Communication
Driving Safety Course
Financial Programs
Language and Culture
Maintenance and Repair
Personal Growth
Photography
Physical Fitness and Recreation

Source: Office of Business Training and Continuing Education

Adult Education

Austin Community College has served as the prime sponsor of the Adult Education Program of Travis County Co-op since September 1973. The program is funded annually and evaluated by the Texas Education Agency (TEA). The federal portion of the funding is provided by the U.S. Department of Education through TEA. The state portion of the funding is provided by the State of Texas. Local funding is also provided by Austin Community College. A coordinating committee, comprised of public school superintendents and their representatives, human service agency representatives, members of the business community, and student representatives, serves as an advisory committee in accordance with TEA guidelines.

Programs

The Adult Education Program includes the following components.

1. *Adult Basic Education* (ABE) programs for the adult whose reading, writing, and arithmetic skills are below the ninth-grade level. These classes, which consist of both self-paced and group instruction, are also part of the entry component of adult secondary or GED preparation.

2. *General Education Development* (GED) classes are for the adult whose high school education was interrupted. These classes cover five areas: writing, social studies, science, reading, and math. GED classes are designed to assist students to prepare for the GED Test and offer life and job readiness skills.

3. *English-as-a-Second Language* (ESL) classes are for the adult who wants to speak and write English.

The following programs are specially funded through adult education and are designed for special populations.

1. *The Homeless Program* is for persons who have been displaced without shelter and in need of social and education services.

2. *The Adult Basic Education* program at Austin Community College provides adult education to TANF (Temporary Assistance for Needy Families) CHOICES recipients referred by the Texas Workforce Commission.

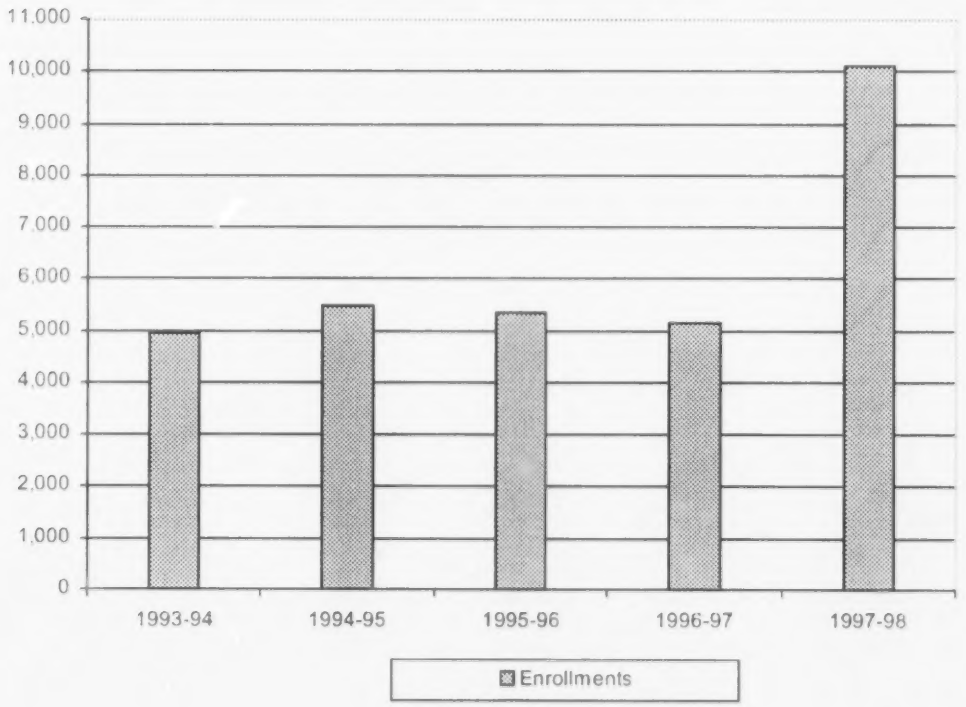
3. *The Adult Education for Correctional Institutions* program provides adult basic education and GED preparation classes for inmates of city and county correctional facilities.

Source: Office of Adult Education

ADULT EDUCATION
Enrollments
1993-1998

	1993-94	1994-95	1995-96	1996-97	1997-98
Enrollments	4,960	5,483	5,361	5,160	10,106

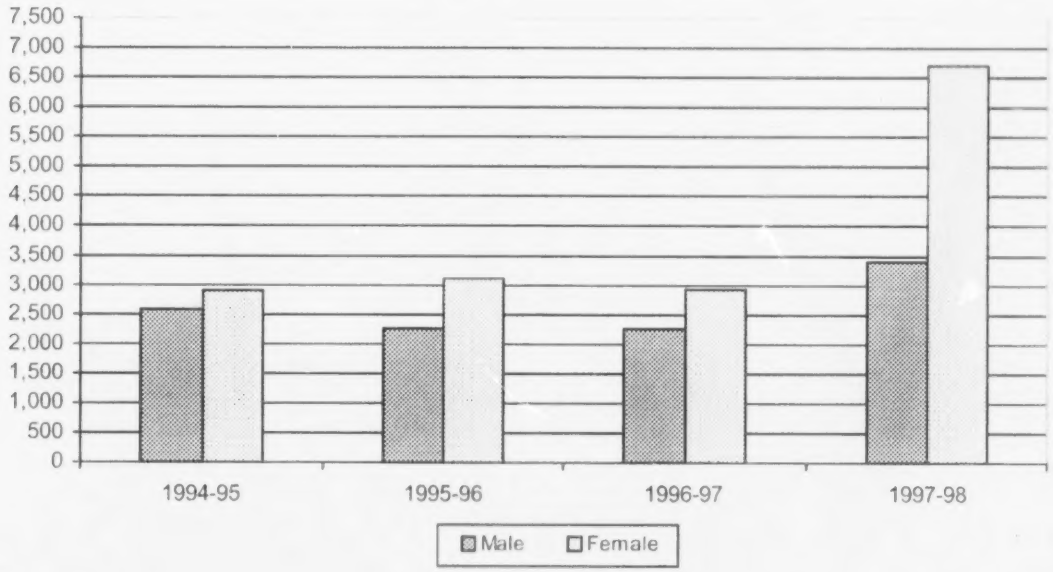
- The drop in enrollment for FY 1994-95 can be attributed to a reduction in funding allocations from state and federal sources resulting in a reduction of services for that year.



Source: Office of Adult Education

ADULT EDUCATION
Enrollment by Gender
1994-1998

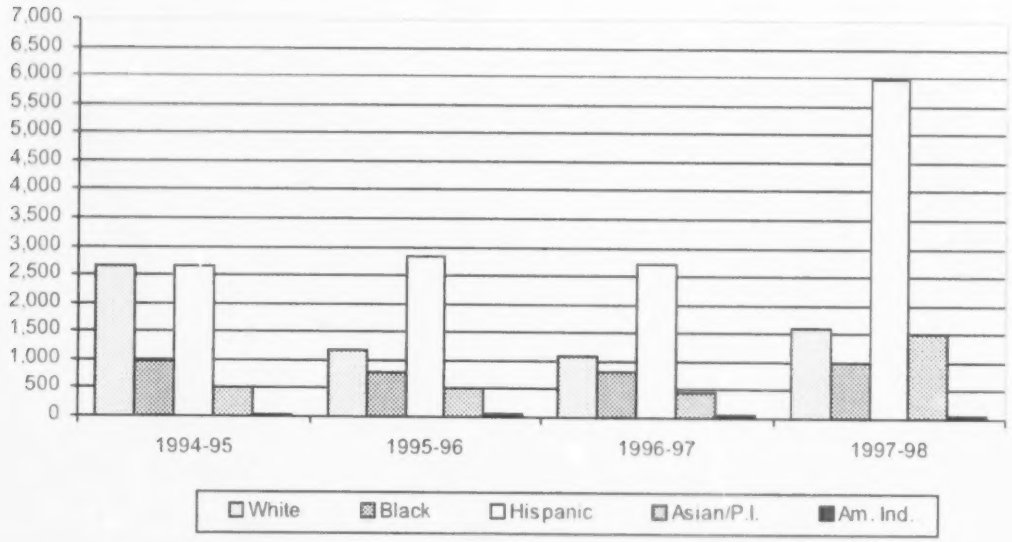
	1994-95	1995-96	1996-97	1997-98
Gender				
Male	2,575	2,263	2,242	3,384
% of Total	47.0 %	42.2 %	43.4 %	33.4 %
Female	2,908	3,098	2,918	6,722
% of Total	53.0 %	57.7 %	56.5 %	66.5 %
TOTAL	**5,483**	**5,361**	**5,160**	**10,106**



Source: Office of Adult Education

ADULT EDUCATION
Enrollment by Ethnicity
1994-1998

	1994-95	1995-96	1996-97	1997-98
Ethnicity				
White	1,301	1,180	1,099	1,592
% of Total	23.7 %	22.0 %	21.3 %	15.8 %
Black	976	790	828	983
% of Total	17.8 %	14.7 %	16.0 %	9.7 %
Hispanic	2,657	2,822	2,730	5,961
% of Total	48.5 %	52.6 %	52.9 %	59.0 %
Asian/Pacific Islander	509	515	454	1,511
% of Total	9.3 %	9.6 %	8.8 %	15.0 %
Am. Indian/Alaskan Native	40	54	49	59
% of Total	0.7 %	1.0 %	0.9 %	0.6 %
TOTAL	**5,483**	**5,361**	**5,160**	**10,106**

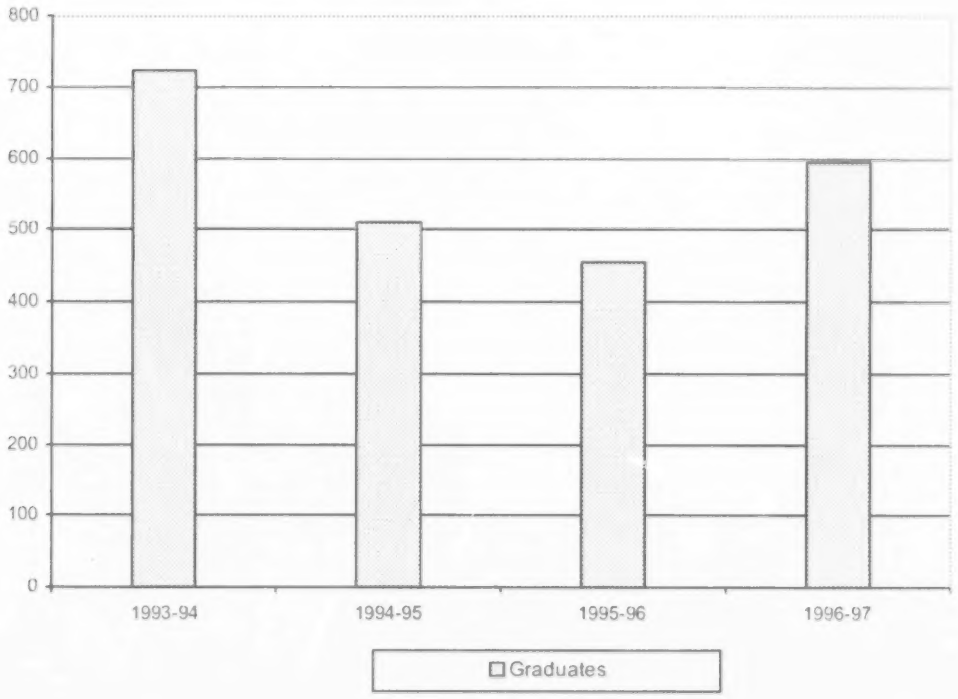


Source: Office of Adult Education

ADULT EDUCATION
Graduates
1993-1997

	1993-94	1994-95	1995-96	1996-97
Graduates	723	510	455	594

- The drop in graduates for FY 1994-95 can be attributed to new state requirements for high school graduation and the renorming of the GED test.



Source: Office of Adult Education

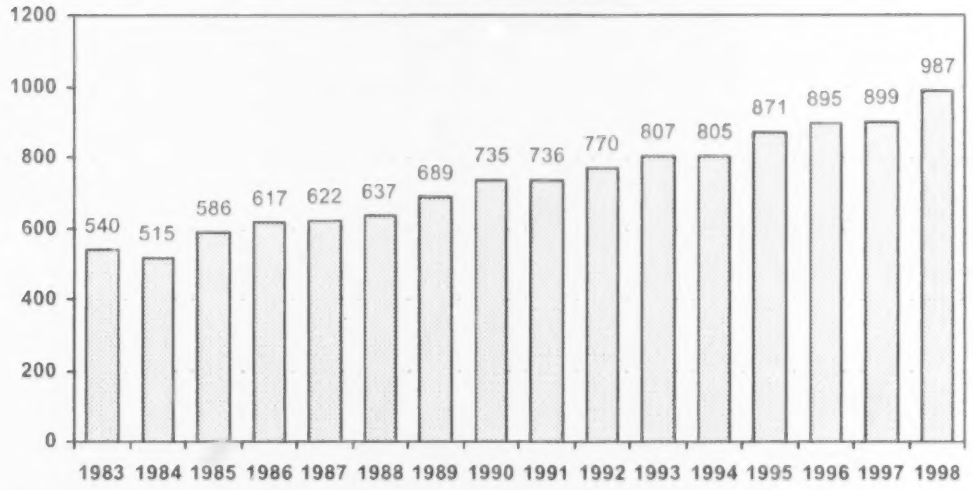
FACULTY & STAFF

Number of Personnel by Classification
Fall 1983 - 1998

Fall Semester	Full-time Faculty*	Admin. and Prof./Tech.	Classified	Total
1983	197	66	277	540
1984	192	50	273	515
1985	220	99	267	586
1986	222	105	290	617
1987	226	105	291	622
1988	235	112	290	637
1989	247	118	324	689
1990	261	132	342	735
1991	267	135	334	736
1992	271	149	350	770
1993	284	159	364	807
1994	308	147	350	805
1995	325	161	385	871
1996	336	203	356	895
1997	344	210	345	899
1998	355	232	400	987

*Includes counselors and librarians
NOTE: These numbers include staffing table positions only.

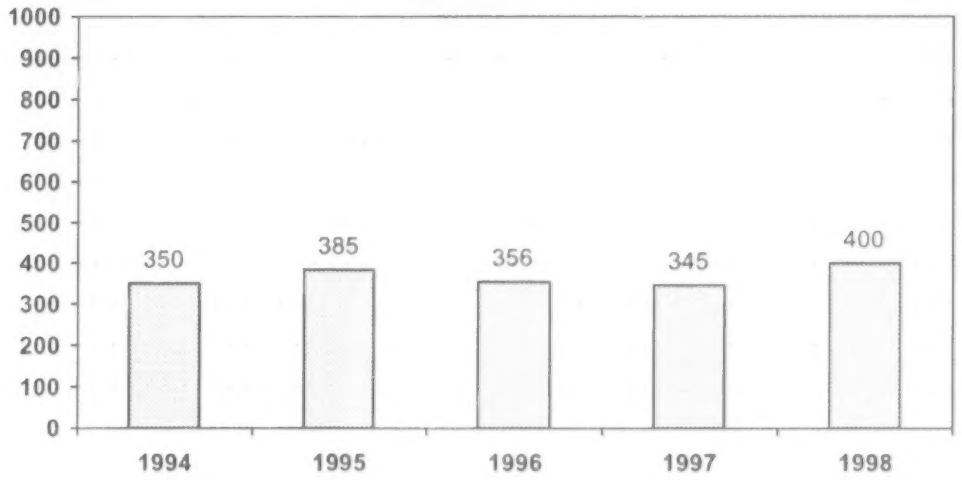
Total Personnel
1983 - 1998



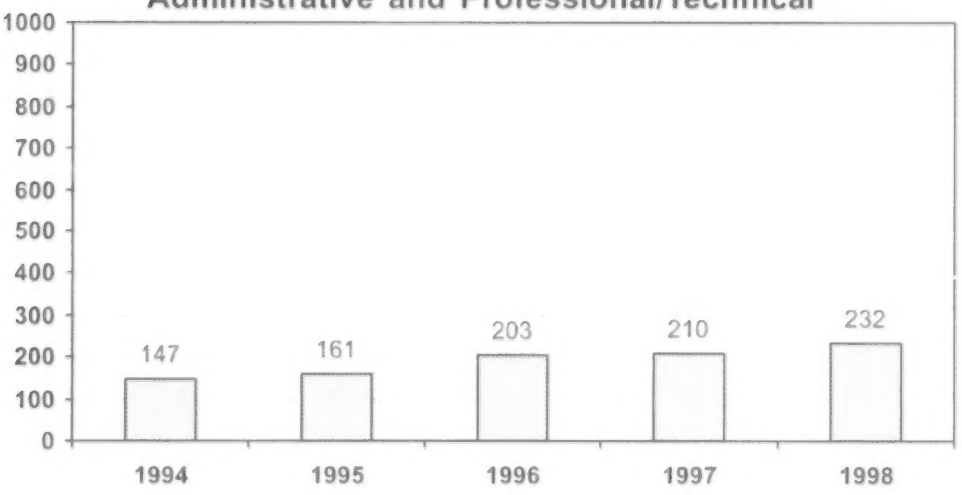
Source: Office of Human Resources

Number of Personnel by Classification
1983 - 1998

Classified

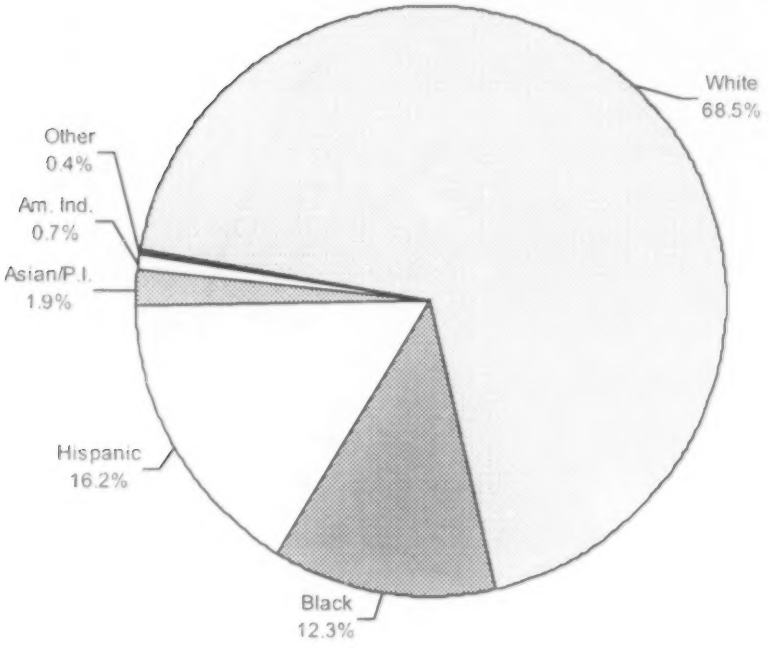


Administrative and Professional/Technical



Source: Office of Human Resources

Characteristics of ACC Personnel
Fall 1998

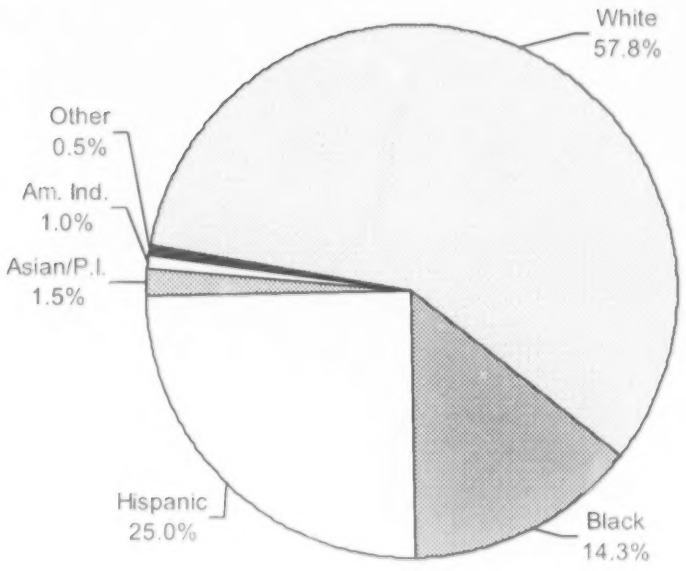


	Male		Female		Total	
White	295	43.6%	381	56.4%	676	68.5%
Black	47	38.8%	74	61.2%	121	12.3%
Hispanic	66	41.3%	94	58.8%	160	16.2%
Asian/Pacific Islander	5	26.3%	14	73.7%	19	1.9%
Am. Indian/Alaskan Native	3	42.9%	4	57.1%	7	0.7%
Other	3	75.0%	1	25.0%	4	0.4%
TOTAL	**419**	**43.6%**	**568**	**56.4%**	**987**	**100.0%**

NOTE: These numbers include staffing table positions only.

Source: Office of Human Resources

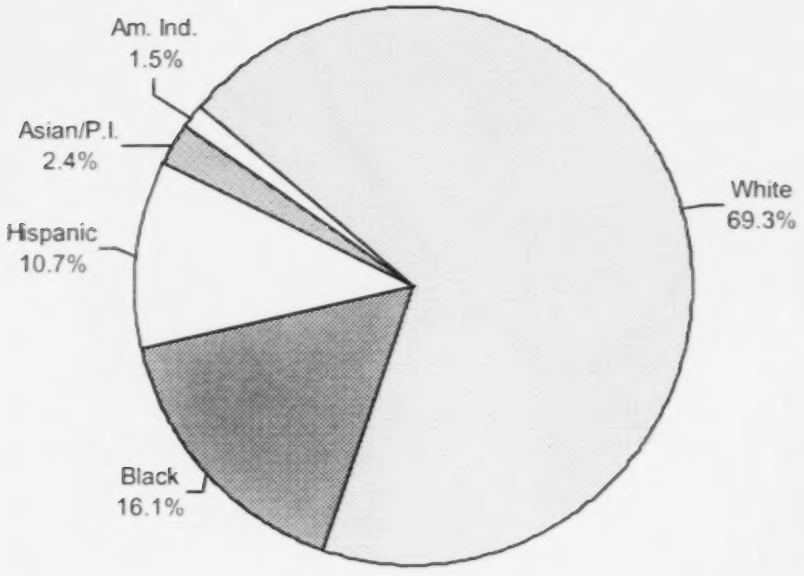
Classified Personnel
Fall 1998



	Male		Female		Total	
White	88	38.1%	143	61.9%	231	57.8%
Black	24	42.1%	33	57.9%	57	14.3%
Hispanic	37	37.0%	63	63.0%	100	25.0%
Asian/Pacific Islander	1	16.7%	5	83.3%	6	1.5%
Am. Indian/Alaskan Native	2	50.0%	2	50.0%	4	1.0%
Other	1	50.0%	1	50.0%	2	0.5%
TOTAL	**153**	**38.3%**	**247**	**61.8%**	**400**	**100.0%**

Source: Office of Human Resources

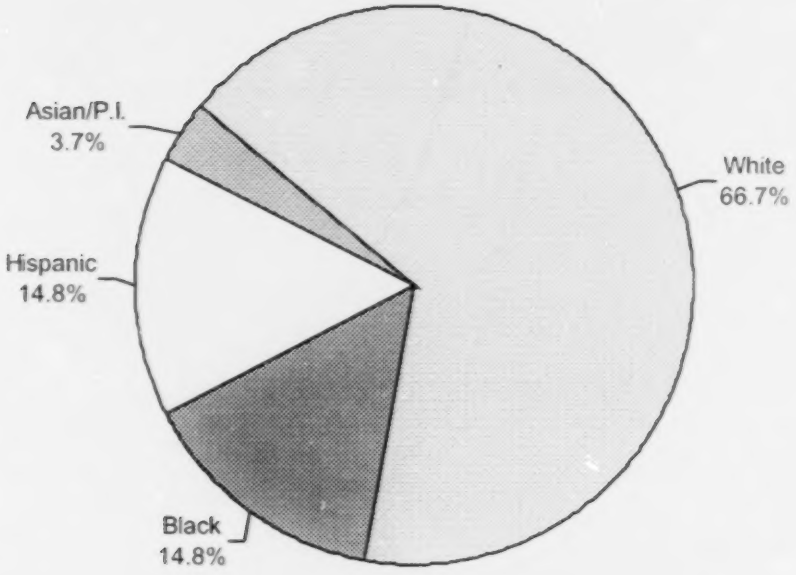
Professional/Technical Personnel
Fall 1998



	Male		Female		Total	
White	56	39.4%	86	60.6%	142	69.3%
Black	11	33.3%	22	66.7%	33	16.1%
Hispanic	11	50.0%	11	50.0%	22	10.7%
Asian/Pacific Islander	1	20.0%	4	80.0%	5	2.4%
Am. Indian/Alaskan Native	1	33.3%	2	66.7%	3	1.5%
Other	0	0.0%	0	0.0%	0	0.0%
TOTAL	**80**	**39.0%**	**125**	**61.0%**	**205**	**100.0%**

Source: Office of Human Resources

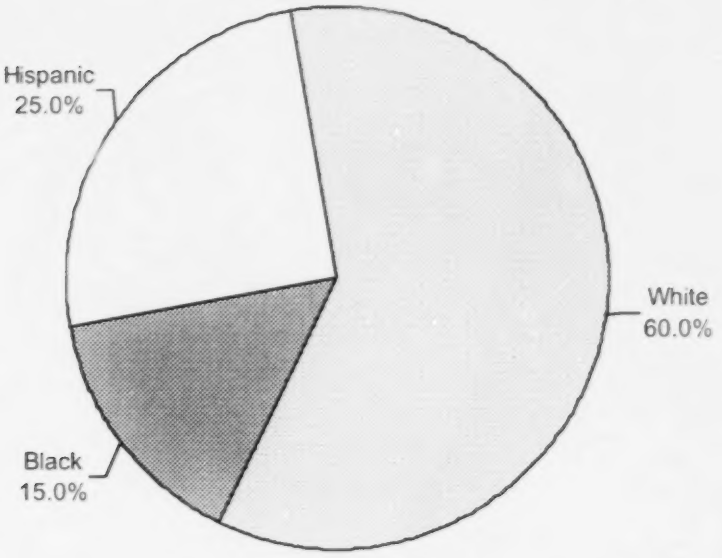
Administrative Personnel
Fall 1998



	Male		Female		Total	
White	8	44.4%	10	55.6%	18	66.7%
Black	0	0.0%	4	100.0%	4	14.8%
Hispanic	0	0.0%	4	100.0%	4	14.8%
Asian/Pacific Islander	1	100.0%	0	0.0%	1	3.7%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%
TOTAL	**9**	**33.3%**	**18**	**66.7%**	**27**	**100.0%**

Source: Office of Human Resources

Grant Personnel
Fall 1998



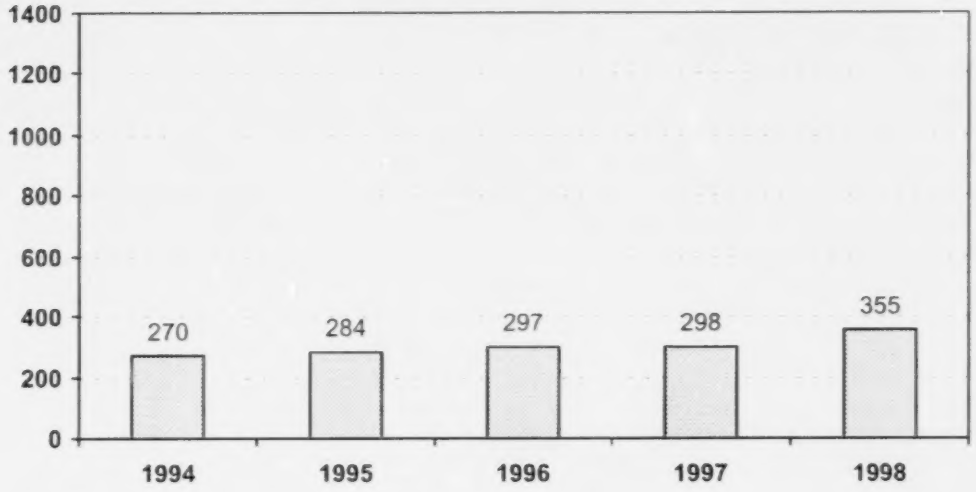
	Male		Female		Total	
White	6	50.0%	6	50.0%	12	60.0%
Black	0	0.0%	3	100.0%	3	15.0%
Hispanic	2	40.0%	3	60.0%	5	25.0%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%
TOTAL	**8**	**40.0%**	**12**	**60.0%**	**20**	**100.0%**

NOTE: Grant positions includes college employees whose salaries are funded by government or private agency grants and contracts. They are not considered staffing table positions.

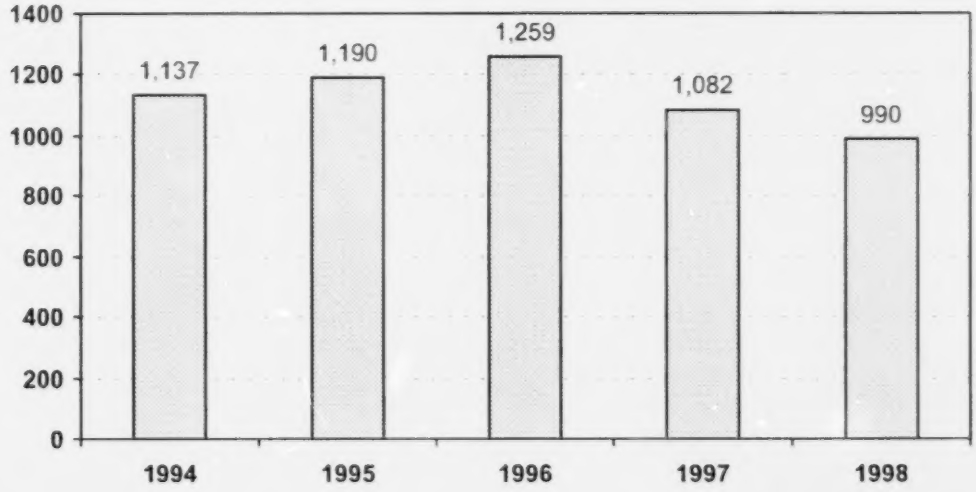
Source: Office of Human Resources

Number of Credit Teaching Faculty
Fall 1994 - 1998

Full-Time Faculty

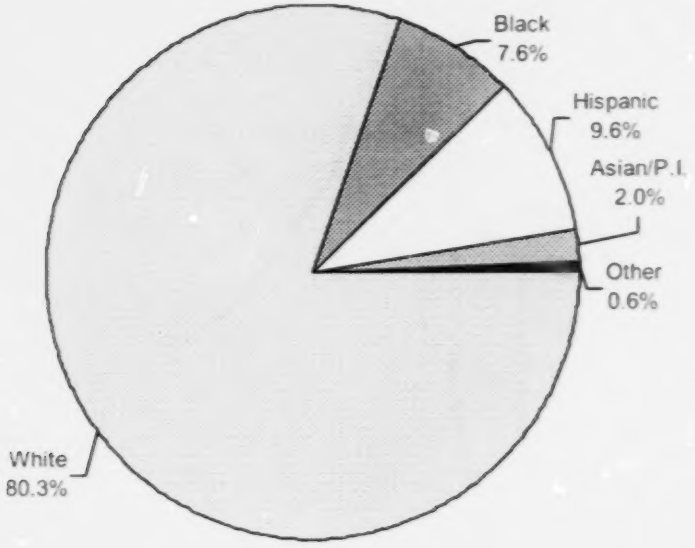


Adjunct Faculty



Source: Office of Human Resources

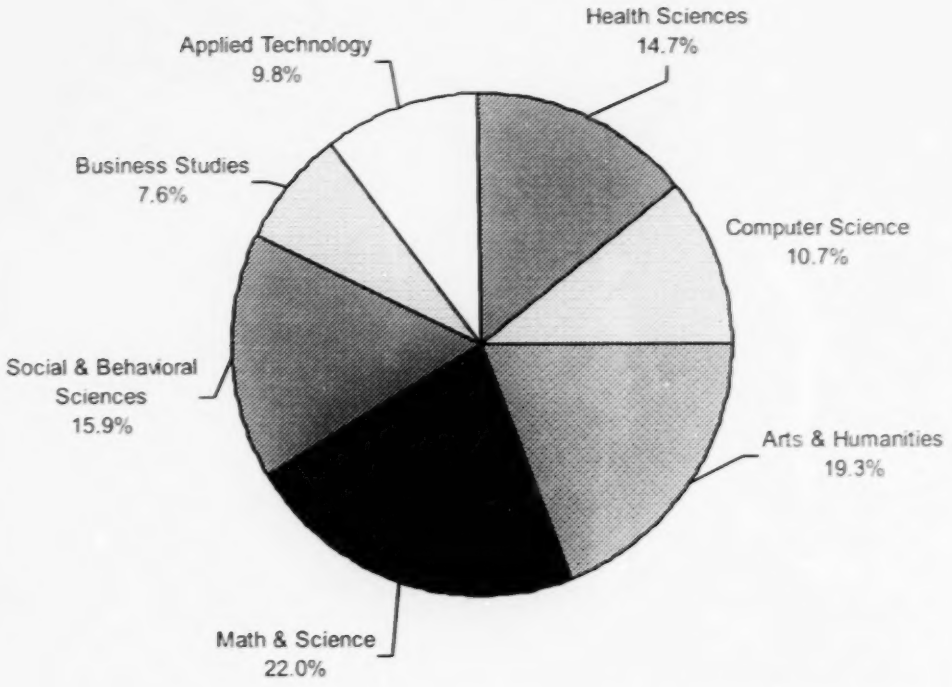
Full-time Faculty
Gender and Ethnicity
Fall 1998



	Male		Female		Total	
White	143	50.1%	142	49.8%	285	80.3%
Black	12	44.4%	15	55.5%	27	7.6%
Hispanic	18	52.9%	16	47.0%	34	9.6%
Asian/Pacific Islander	2	28.5%	5	71.4%	7	2.0%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other	2	100%	0	0.0%	2	0.6%
TOTAL	**177**	**49.9%**	**178**	**50.1%**	**355**	**100.0%**

Source: Office of Human Resources

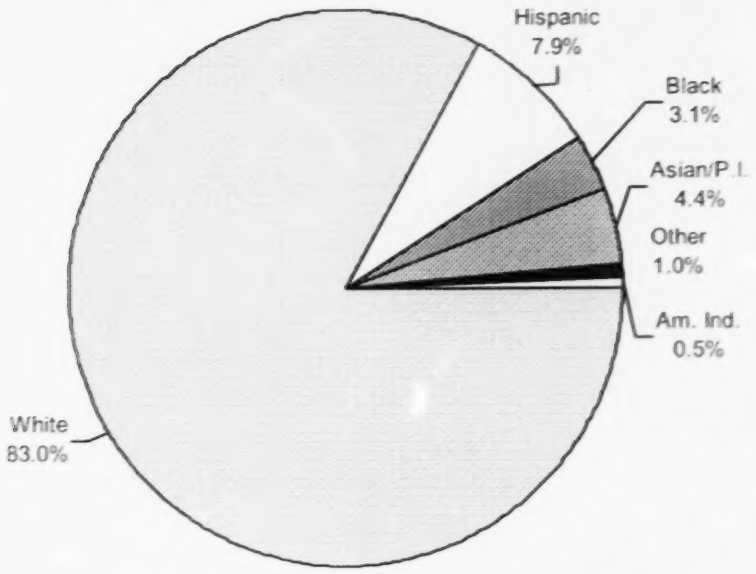
Full-time Faculty by Dean Area
Fall 1998



	Full-time Faculty	
Dean Area	**Number**	**Percent**
Arts & Humanities	63	19.3%
Math & Science	72	22.0%
Social & Behavioral Sciences	52	15.9%
Business Studies	25	7.6%
Applied Technology	32	9.8%
Health Sciences	48	14.7%
Computer Science	35	10.7%

Source: ACC Mainframe System - uncertified data

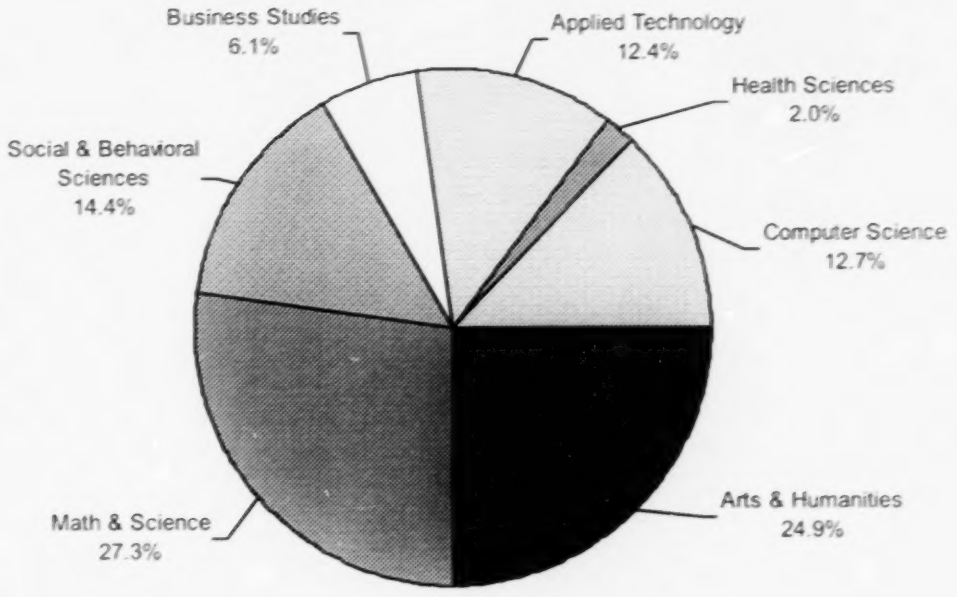
Adjunct Faculty
Gender and Ethnicity
Fall 1998



	Male		Female		Total	
White	458	55.7%	364	44.3%	822	83.0%
Black	23	74.2%	8	25.9%	31	3.1%
Hispanic	46	59.0%	32	41.0%	78	7.9%
Asian/Pacific Islander	28	63.6%	16	36.4%	44	4.4%
Am. Indian/Alaskan Native	3	60%	2	40%	5	0.5%
Other	4	40%	6	60%	10	1.0%
TOTAL	**562**	**56.8%**	**428**	**43.2%**	**990**	**100.0%**

Source: Office of Human Resources

Adjunct Faculty by Dean Area
Fall 1998



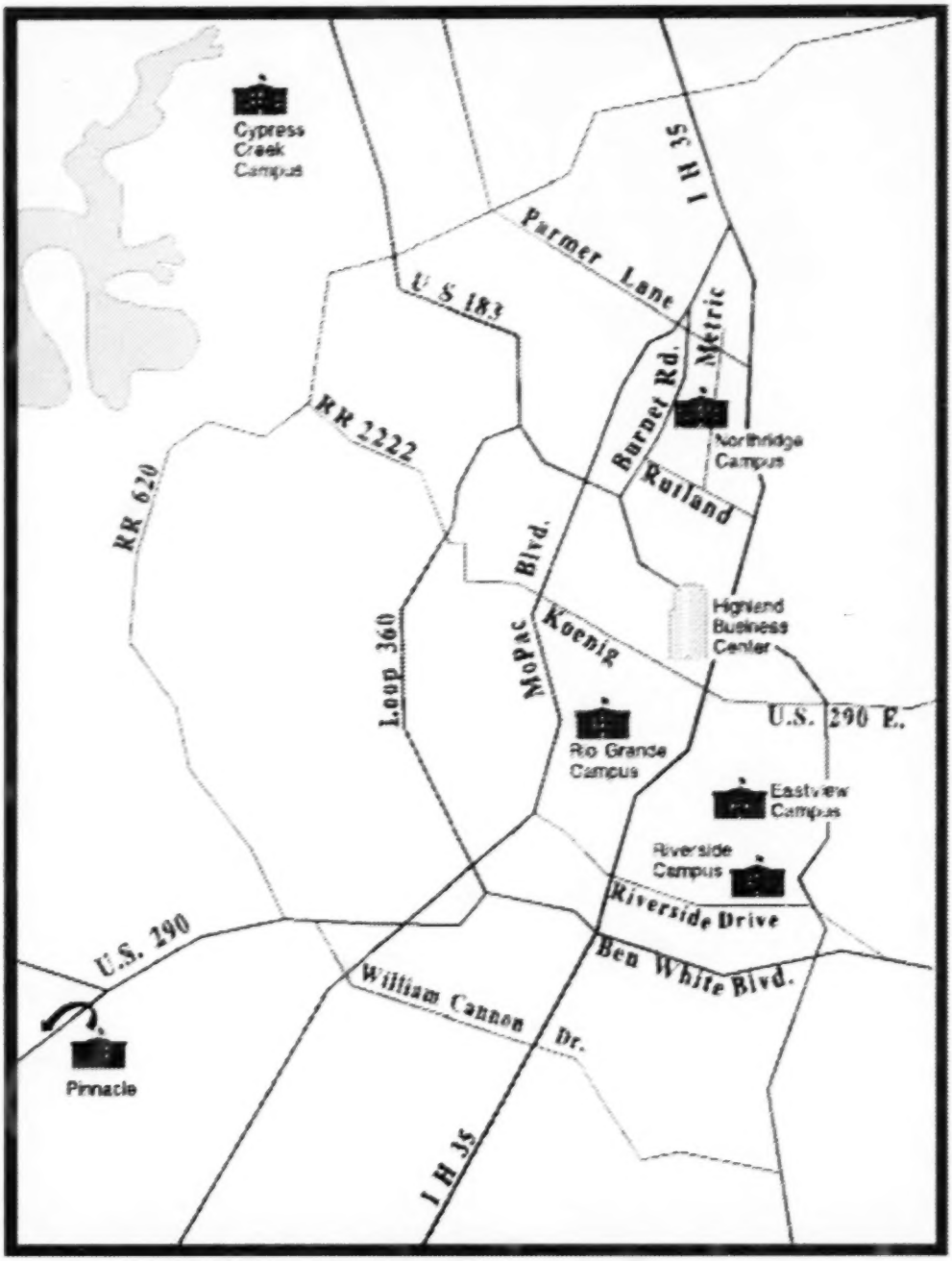
	Adjunct Faculty	
Dean Area	**Number**	**Percent**
Arts & Humanities	268	24.9%
Math & Science	294	27.3%
Social & Behavioral Sciences	155	14.4%
Business Studies	66	6.1%
Applied Technology	133	12.4%
Health Sciences	22	2.0%
Computer Science	137	12.7%

NOTE: Duplicated headcounts - If faculty teach in more than one Dean Area, they are counted once in each area.

Source: ACC Mainframe System - uncertified data

FACILITIES & INSTRUCTIONAL SITES

Full-time Facilities - Spring 1999



Description of Facilities Occupied by Austin Community College

CYPRESS CREEK CAMPUS
1555 Cypress Creek Road
Cedar Park, TX 78613

Constructed	Fall 1991/1998
Occupied by ACC	1991
Building Square Footage	38,683
Assignable Square Footage	25,190
Land Size	20 acres
Ownership	ACC
Parking Capacity	550 spaces

EASTRIDGE CAMPUS
4100 Ed Bluestein Boulevard

Constructed	1990
Occupied by ACC	Fall 1990
Building Square Footage	24,000
Assignable Square Footage	15,360
Ownership	815 Brazos, Inc.
Parking Capacity	255 spaces
Lease Expiration Date	December 1998

EASTVIEW CAMPUS
3300 Webberville Road

Constructed	1999
Occupied by ACC	January 1999
Building Square Footage	78,125
Assignable Square Footage	51,563
Ownership	ACC
Parking Capacity	400 spaces

HIGHLAND BUSINESS CENTER
5930 Middle Fiskville Road

Constructed	Circa 1980
Occupied by ACC	1988
Building Square Footage	111,308
Assignable Square Footage	71,237
Ownership	ACC (1992)
Parking Capacity	284 spaces

Source: Facilities and Operations Office

NORTHRIDGE CAMPUS
11928 Stonehollow Drive

Constructed	1988/1991/1998
Occupied by ACC	January 1989
Building Square Footage	147,646
Assignable Square Footage	94,957
Land Size	35 acres
Ownership	ACC
Parking Capacity	1,070 spaces

PINNACLE BUILDING
7748 Hwy. 290 West

Constructed	1984
Occupied by ACC	1990
Building Square Footage (Gross)	105,268
Assignable Square Footage	77,363
Land Size	21.06 acres
Ownership	ACC
Parking Capacity	430 spaces

RIO GRANDE CAMPUS
1212 Rio Grande

Constructed	1916
Occupied by ACC	1975
Land Size	4.2 Acres
Building Square Footage	125,906
Assignable Square Footage	80,000
Parking Capacity	240 spaces
Ownership	AISD
Renovation	1987, 1992, 1994
Lease Expiration Date	2020

RIVERSIDE CAMPUS
1020 Grove Boulevard

Constructed	1950/1988/1994/1997
Occupied by ACC	1984
Building Square Footage	223,200
Assignable Square Footage	134,088
Land Size	195 acres
Ownership	ACC (1983)
Parking Capacity	1,050 spaces

ACC WAREHOUSE
310 Industrial Terrace

Constructed	n/a
Occupied By ACC	1992
Building Square Footage (Gross)	18,850
Assignable Square Footage	16,965
Land Size	n/a
Ownership	Industrial Properties Corporation
Parking Capacity	19 spaces

ATTACHE BUILDING
1209 Rio Grande

Constructed	n/a
Occupied by ACC	n/a
Building Square Footage (Gross)	6,276
Assignable Square Footage	3,968
Land Size	n/a
Ownership	Waterloo I, Ltd.
Parking Capacity	n/a

CHILD CARE CENTER
605 West 13th Street

Constructed	Circa 1954
Occupied by ACC	1986
Building Square Footage	3,792
Assignable Square Footage	2,427
Ownership	Waterloo Inc.
Parking Capacity	9 spaces
Lease Expiration Date	April 1999

PEACH STREET OFFICE
603 West 13th Street

Constructed	n/a
Occupied by ACC	n/a
Building Square Footage (Gross)	2,700
Assignable Square Footage	1,958
Land Size	n/a
Ownership	Clyde Littlefield
Parking Capacity	9 spaces

SKILL CENTER
824 West 12th Street

Constructed	1940
Occupied by ACC	1974
Building Square Footage	23,262
Assignable Square Footage	16,000
Land Size Square Footage	38,580
Ownership	ACC
Parking Capacity	60 spaces

GLOSSARY

ADMINISTRATIVE PERSONNEL includes staffing table employees that can not receive overtime, are paid on a monthly basis, and are considered upper-management.

ADJUNCT FACULTY includes those instructors in college credit and certificate programs, who are appointed on a course-by-course basis, for a term not to exceed one semester per contract period.

ALTERNATIVE CREDIT courses are non-college credit courses (Continuing Education and Professional Development and Training) awarded with a certificate.

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS) is awarded to students who complete a two-year program of technical-vocational work.

ASSOCIATE OF ARTS DEGREE (AA) is awarded to students who complete a two-year program to transfer to a Bachelor of Arts degree.

ASSOCIATE OF SCIENCE (AS) is awarded to students who complete a two-year program to transfer to a Bachelor of Science degree.

CERTIFICATE PROGRAMS are awarded to students who complete a specified course or program of less than two years.

CERTIFIED DATA is verified by ACC as an accurate reflection of student, course and/or faculty information and is reported to the Texas Higher Education Coordinating Board.

CLASSIFIED PERSONNEL includes staffing table employees that can receive overtime and are paid on a bi-weekly basis.

COLLEGE CREDIT COURSES are courses for which college credits can be earned that apply toward a community college degree and that may be transferred to other institutions of higher education. All college credit courses are approved by the Texas Higher Education Coordinating Board.

CONTACT HOURS is an instructional hour in which a student has contact with an instructor; this includes both lecture and laboratory hours.

CBM REPORTS are Coordinating Board Management reports that are mandatorily submitted to the Texas Higher Education Coordinating Board in order to get state reimbursement for ACC.

DAY AND EVENING STUDENTS are students enrolled in courses that begin both before and after 5:30 p.m.

DAY ONLY STUDENTS are students enrolled in courses that begin before 5:30 p.m.

DUPLICATED ENROLLMENT occurs when a person is counted more than one time; for instance, a student who attends several courses at one campus and one or more courses at a second campus is counted twice, once at each campus.

EVENING ONLY STUDENTS are those students enrolled only in courses that begin after 5:30 p.m.

FULL-TIME EQUIVALENT is total semester semester hours divided by 12, which is considered to be a full-time course load.

FULL-TIME FACULTY includes instructors in college credit and certificate programs as well as counselors and librarians who are employed by the college and are included in the staffing table.

A ***FULL-TIME STUDENT*** is a college credit student who is enrolled in 12 or more semester credit hours in the fall or spring semesters.

GRANT POSITION includes college employees whose salaries are funded by government or private agency grants and contracts.

HEADCOUNT ENROLLMENT is the total number of persons enrolled.

LEARNING RESOURCE SERVICES (LRS) comprises three divisions: Learning Resource Centers (libraries), Media Services, and Computer Based Instruction. The LRS operates Learning Resource Centers at all campuses and many evening site operations.

PART-TIME STUDENT is a student who is enrolled for less than 12 semester credit hours in a fall or spring semester.

PROFESSIONAL/TECHNICAL PERSONNEL includes staffing table employees that can not receive overtime and are paid on a monthly basis.

STAFFING TABLE includes non-grant employees who are eligible for benefits and accrue leave.

THECB, Texas Higher Education Coordinating Board, is a statutory 18-member board appointed by the Governor. It is responsible for statewide planning and policy-making to assure quality and efficiency in Texas higher education. The Board's primary areas of responsibility are financial planning, senior colleges and universities, community colleges and continuing education, health affairs, student services, and campus planning.

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